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# Educational Directory

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# Editorial

ARTHUR HENRY CHAMBERLAIN

## THE SALARY MATTER

The meeting of the C. T. A., Southern Section, will be held at San Diego, in conjunction with the Panama-California Exposition, the week of November 8, instead of the week of November 1, as announced in our last issue. The reason for the change is obvious.

In Los Angeles, teachers are paid the first of each calendar month. As it was well into September when school began, there would thus be only a portion of a month's salary for each teacher, and this in face of the fact that there have been extraordinary expenses during the vacation period. Then, too, there are unusual demands upon the purse of the school teacher at the opening of the school year. The plan of payment is not in question. What is true of Los Angeles teachers as regards the state of their finances, applies with greater force to those throughout the South, or the country generally.

Here is food for reflection. Institutes and educational conferences and conventions are supposedly held for the benefit of teachers, and hence for the benefit of schools, and hence for the benefit of boys and girls, and hence for the benefit of the community, and hence for the benefit of the tax payers. And now comes the very serious problem of the ability of the teacher to attend a meeting, which by law, providence permitting, she is compelled to attend.

In other words, it would work a serious hardship upon many a teacher if compelled to attend before her salary is received, as her bank account, small enough at the best, is not now sufficient to meet regular needs, much less cover the expenses of a trip to San Diego, or carry her over any financial stringency or unforeseen accident.

Plumbers are necessary in this modern life of ours. There is no competent plumber at work upon the school building who does not receive more money than does the teacher who teaches the plumber's children. And this to say nothing of the time and money spent by the teacher in preparing for her work. The janitor, in a large, well organized school, is a higher paid employee than is the teacher who instructs the janitors' children. The plumber and janitor, with small initial outlay and slight comparative responsibility, fill *jobs* and draw *wages*. The teacher occupies a *position* and receives a *salary*.

There goes up a wail from the tax payers and especially from the corporations, and those high salaried lieutenants in the employ of the corpo-

rations, that taxes are too high; that teachers are now paid commensurate with the service rendered; that teaching, after all, is an easy and delightful way of passing one's time; that the teacher begins at 9 a. m. and quits shortly after the sun has crossed the meridian; that Saturdays and Sundays are to be added to the other list of holidays in the teacher's calendar; that the lower down in the grades, or the younger the pupils, the easier the work. And there you are!

Comparisons are odious. Moralizing is childish. Growling is both weak and wicked. Criticism does not bring results. Facts are needed, and facts there are in abundance to show that all along the line the salaries of teachers should be increased. While the salaries actually paid today are in advance of those of a decade past, the teacher of 1915 is, in fact, paid less for her work than she was in 1905, as the purchasing power of the dollar is less and the consequent cost of living is higher than in the earlier day. The well prepared teacher, the trained teacher, the teacher of experience, the teacher of ability and capacity, the teacher who renders expert service and secures results (and most of our teachers measure up to several or all of these standards), is earning much more than she is receiving.

Salary is not all. But the discussion of this salary matter from the purely sentimental standpoint alone will not keep a teacher in bread and butter. In some degree, the efficiency of a school is measured in terms of teachers' salaries. And the most economically conducted school system is not necessarily the one where the lowest salaries prevail. California heads the list of states in the teachers' salary schedule. There is still, however, some educating to be done.

Superintendents, principals, educational journals, the public press, institute and convention speakers, state school officers,—all must take a hand. Our organizations—the C. T. A. and Council of Education—have something to do in shaping public opinion and in influencing proper legislation. More than all, the most aggressive work is to be done by the teachers themselves, both through individual endeavor and in supplementing and supporting the efforts of these organizations and authorities. The teachers can insist that attention be given their claims.

After all, the question is not so much one of relative values or comparative incomes. The question is one of justice and equity. Let no short-sighted policy permit any other than a clean-cut discussion of the necessity for greater financial return to the teacher who is now earning more than she receives.



## RURAL SCHOOL IMPROVEMENT

There is much claimed for life in the country, that, as a matter of fact, those who have been "through the mill" know to be sentiment and glamour, and only half truth. The freedom and independence of country people; the unbounded joy that comes from life in the open; the health and energy of country youth; the high moral atmosphere surrounding rural life; the lessened living expenses over those of the city,—all have been put forward as arguments to induce teachers to seek rural school positions, and to remain there, instead of seeking an opening in the city.

Life in the country is desirable. But conditions there must be improved. Distances are great; social organization is frequently at a low ebb; opportunities for musical and literary appreciation are meagre; modern conveniences, so inexpensive, yet so essential to comfort, are lacking; labor saving devices and hygienic arrangements are not found here. Small wonder the city bred girls, unused to country ways or conditions, tire of the rural school, and strike out on a marathon the moment a vacancy occurs in the town or city.

As indicated in an article elsewhere in this issue, many a teacher in the rural schools is handicapped in the matter of a boarding place. Sometimes politics dictates she should board at the very place where she will be least comfortable; and sometimes policy dictates she must not board where she would be most happy and contented. Very likely she can find no boarding place where she can have that privacy and independence so essential for her work. And she may be expected to pay fully as much for thoroughly satisfactory board and lodging as she would pay in town or city.

Rural schools should be improved. Modern buildings should displace the shacks so frequently seen. Grounds should be enlarged and beautified. There should be proper heating and lighting systems, sanitary arrangements, water supply, library and equipment up to date, a piano, victrola or other musical instrument, opportunities for industrial work for boys and girls at adequate salaries, such as to warrant a competent teacher remaining for a period of years, thus to develop a policy and plan in the school.

The life of the teacher in the neighborhood,—whether or not it be a happy and contented one, is no mean factor. More and more, districts should place a cottage at the disposal of the teacher. Here the teacher may be somewhat independent, not subject to the whims and petty politics and gossip of the neighborhood.

These again are matters of education. The normal schools should at once offer courses thoroughly adapted to rural school needs and conditions.

To these courses there will be drawn young men and women, themselves the product of the rural schools, or graduates of city high schools, who will here receive a training such as to fit them somewhat for the particular field they are to enter.

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### THE SAN DIEGO MEETING

The California Teachers' Association, Southern Section, meets at San Diego the week of November 8. The President is C. H. Covell of Redlands; the Secretary, J. O. Cross, Pasadena. The Council of the Southern Section will hold a meeting during the session and the Federal Council will convene on November 13. There will be a meeting of the Board of Directors of the Federal Council on the evening of the 12th. The U. S. Grant Hotel has made attractive rates for teachers during Association week, and here educational headquarters will be established. Attention is directed to San Diego firms advertising in this issue.

The October issue of the Sierra Educational News has been delayed overlong, the hope being to include the entire program of the meeting. Preceding the annual meeting of each Section of the C. T. A., we have many requests for the complete program. We regret not being able to meet the wishes of all, but in the interest of succeeding numbers we are forced to go to press with a partial program only. Those who have had in their hands the making of programs will understand that changes and additions are necessary up to the last minute.

A school man or woman with time fully occupied with regular duties has a double task to perform when shouldered with the responsibility of preparing a program. The coming meeting of the Southern Section reminds us that few people fully appreciated the personal sacrifices made by Mrs. Dorsey last year, or the physical strain or financial loss put upon her. Mr. Covell, Mr. Cross and their committee associates are this year passing through the same experience. Teachers should realize this when constrained to criticise because a given program cannot be made to satisfy every individual desire.

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### CO-OPERATION

Ocean Park, Cal., September 25, 1915.

Sierra Educational News:

Dear Sirs—Having read in the Sierra Educational News about the Manual Arts Press publishing in portfolio form, "Shop Problems on Tracing Paper," am sending you 25 cents for a copy. I find this announcement in the "Book Shelf." Will you please forward my letter in case you cannot supply me with a copy? Yours respectfully,

It is the purpose of our organization to include in the advertising columns of the News only those firms whose output is of the highest quality, and will bear the closest inspection. These firms the News is then willing and anxious to indorse. The magazine is the property of the teachers, and they constantly make it their business to support the advertisers rather than those of whose goods they know nothing. We appreciate these cordial relations between the teacher, principal, Board member, purchasing agent on the one hand, and school book, furnishing or equipment house on the other. In the same way we review only the very best books.

The above is typical of communications that reach us constantly. Such co-operation will tend to raise the standards in school equipment. By patronizing those who advertise in the pages of the News, the school district is morally certain that exorbitant charges are not being made, and that the goods purchased are standard. Our association should frown upon the attempts, sometimes successfully made by certain firms, to charge excessive rates to out-lying districts for goods below standard grade.

## APPRECIATION

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Petrograd, Russia.

Dear Sir—I thank you for the copy of the Sierra Educational News sent me at my urgent request. Maybe you will find it possible to send me one or two other numbers to get an idea of a good professional educational organ in the States. Please to believe, I send sincere thanks for the information I requested on the organization of the California Teachers' Association. Truly yours,

P. MIJOUF,  
Institute of Technoligique.

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Blue Mountain, Miss., October 14, 1915.

Gentlemen—Please enroll me as a subscriber to the Sierra Educational News, beginning September issue, this year. Send bill, and payment made promptly. Last year I received copy of paper, but neglected to subscribe. As I remember, the magazine was one of the very best received last year. Yours truly,

W. M. JONES,  
Normal Department, Blue Mountain College.

The first duty of the Sierra Education News is to meet the needs of teachers in our own state, who receive the publication by virtue of membership in the California Teachers' Association. We have, however, many appreciative readers outside the State. The above letters are selected from a list of similar ones. It will be recalled that at the last annual meeting of the California Teachers' Association, Southern Section, it was

the voice of the organization that, while continuing to serve the local interests, the official journal should be broadened so as to become of national importance.

But the story is not entirely one-sided. Some enthusiastic, loyal member of our fraternity may be misled into believing that every teacher and school trustee looks forward with delight to the "next issue of the News." The opinion may prevail that with the step of the mail carrier upon the gravel walk, all activity about the house ceases, and teacher and family members gather about the fire, as entranced with the reading of the News as we once were with the thrilling stories in the Saturday Night or Family Story Paper. That any such dream may be dispelled, note the following:

June 18, 1915,——California.

Sierra Educational News it has been desired by the Board of school trustees to Discontinue the Sierra Ed-News we have the western Journal of Education also and our teacher likes it best and it is to expensive to cary Boath News.

Resp. ....

Clerk

#### PROGRESS IN TEACHERS' ORGANIZATIONS

The State Teachers' Association of Illinois, which recently reorganized along the lines of the California plan, has an official organ known as the "Illinois Teacher." The September number contains many interesting articles, one of which states that "one of the most significant events in the recent educational history of Illinois is the passage of the state-wide pension bill." It is plain to be seen that the Illinois teachers expect to accomplish something through their organization.

It is stated that the general function of the official organ is "to give publicity to the principles and policies of the organization." Since the purposes of the Association are "to promote the welfare of the teachers of the state, to encourage good fellowship and unity of thought and action among them, and to further in every way possible the educational interests of this commonwealth, the functions of the publication are stated to be as follows:

(1) To advocate and give publicity to those things that a majority of the members of the Association believe will promote the welfare of the teachers of the state; (2) to serve as a medium for the exchange of ideas, for the discussion of principles and measures, and to organize and direct those ideas and discussions so as to promote unity of thought and action among the teachers; (3) to publish school news, short educational articles, some statistics, reports and records, particularly of legislative activities, to review current events as related to educational affairs, extracts from

other publications, and any other matter that will in any way possible further the educational interests of this commonwealth.

The Secretary of the Association and Editor of the official journal has a full program on his hands, and says that he realizes it. One by one, the more progressive states educationally are organizing their forces as has Illinois. We now need to devise some plan of action whereby there can be a closer union of interests between the various states of the Union in matters educational. Let us hope that the committee on reorganization appointed at the recent meeting of the National Education Association will be able to do something in this regard.

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#### WELCOME TO MR. BEEK



Mr. Joseph A. Beek of Pasadena is now connected with the office of the California Council of Education and the Sierra Educational News. Mr. Beek succeeds Mr. David Lever, who has associated himself with the Standard Commercial School of San Francisco.

Mr. Beek is a graduate of Throop Polytechnic Institute, where he distinguished himself in debating and oratorical work and in literature. During his course he was the winner of the literary prize, and was editor of the Polytechnic. He later established The Tech, the publication of

Throop College of Technology, and for two years was its managing editor. During the past two sessions of the Legislature, Mr. Beek has been assistant secretary of the State Senate, and in this capacity he has made an especially enviable record.

In addition to his more than ordinary literary and business ability, Mr. Beek has had successful experience in engineering, both as a student and in the shop and field. His two years in the United States Reclamation Service in Arizona brought him in contact with practical life problems. We feel we are particularly fortunate in securing Mr. Beek, who has a large circle of friends, especially in Southern California.

## HEARD AT THE N. E. A.

W. CARSON RYAN, JR.

Of the United States Bureau of Education of Washington, D. C.

"We have already had too much of the kind of guidance that guides a man into a job that unfits for everything else and reduces him to the level of the dust. The selection of a vocation must be self-selection by the boy or girl, but under guidance long continued, careful, sympathetic, extending from the kindergarten through the university—a guidance which shall show how human society is organized, the dignity and worthiness of all human service, and the importance of contributing each his best to the common welfare.

"Selection of vocation on such a basis will never be ideal nor final; it will not be absolute, nor should it be; but it will be infinitely better than the hit-or-miss method whereby society now bungles through the job."

JESSICA B. PEIXOTTO  
University of California

"Social economics protests the psychology of economics. It has discovered facts that called for the vocational guidance movement—the fact that there were bad working conditions; the fact that there were low-skilled transient and casual workers; the fact that much work was only drudgery and need not be. It gives to vocational training its data and asks the co-operation of vocational guides for a conscious art of socio-economic progress."

JOHN M. MILLS  
Superintendent of Schools, Ogden, Utah

"Trying to make a boy fit the school instead of making the school fit him, often makes him a rebel or a truant. His very being revolts against what are to him meaningless abstractions. The school, to be useful, should be considered as inclusive of the entire city, with its shops, stores, gardens and homes. Anything that was learned in one place is as valuable as that learned in another.

"The weakest point in our American school system is that there is little provision for training boys and girls to be useful.

"Every boy should know how to make a living when he leaves school and every girl how to make and keep a pleasant home. That home or school which fails to teach a boy or girl to work robs the community of a useful citizen and bequeaths a nuisance."

HON. P. P. CLAXTON  
United States Commissioner of Education

"We must work up play in the schools, else we shall be burdened with a generation of mollycoddles. What good is a fund of knowledge if the possessor must stand shivering upon the brink of action without the courage to plunge in? We just can't build up a system of education without play. There is more development in a system of calisthenics than in reading the second reader.

"At Rugby, Harrow and Eton in England, they break every rule of pedagogy, and yet year after year high-grade men are turned loose in



the nation. Cricket, football and hare-and-hound are credited with the harvest, and not the classroom work.

"In America we have too many games in which a few compete against a few, with the vast majority sitting on the bleachers clapping their hands for exercise. Until yesterday the home was a manufacturing center, but now that the great roaring factories have come it is imperative that co-operative play be substantially projected."

GRACE DEGRAFF

President League of Teachers' Associations

"No teacher can do her best work when harrassed by the thought that she may lose her position if she does not conform to every wish of the authorities, or be dominated by every parent in the district, regardless of how capable or incapable those authorities or patrons are. It takes away her freedom of spirit and initiative to such an extent that she cannot develop freedom and initiative in the children.

"Tenure laws tend to dignify the profession, for under their provisions there will be a recognized just tribunal established where a teacher can attain a fair hearing. By the school board acting as this tribunal her accusers will not be her judge and jury. Tenure laws protect the competent and force the incompetent out.

RAYMOND F. CRIST

Deputy Commissioner of the Bureau of Naturalization of the United States Department of Immigration

"We expect to send approximately 5000 names of foreigners who are candidates for citizenship to the schools, and we expect them to have a two-year course. We have made arrangements with the schools to instruct them, and with the courts not to admit them to citizenship if they fall below the standard. We expect to make the school serve as the open door to a better job."

GLADYS SMITH

Librarian Lincoln High School, Portland, Ore.

"We, the high school teachers and librarians of today, are moulding the men and women of tomorrow, and while it is our duty to instruct them so that they will develop into all-round men and women, it is likewise our duty to lead each one into the path, where his particular abilities can best be brought into play. We are realizing more and more each year, that the man or woman who will be the greatest benefit to mankind is the one who is doing successfully and happily his chosen life work."

LILLIAN B. POOR

Assistant Director, Public School Kindergarten, Boston, Mass.

"A good program should always be progressive; children lose interest in the formal presentation of a subject already mastered through play, but progress rapidly when a new step is presented.

"Method of presenting subjects in primary school should be more natural and less formal. The program should be more elastic. Young children require the play element in education and give their best response to such leads."

DAVID STARR JORDAN

Chancellor, Leland Stanford, Jr., University, Stanford University, Cal.

"War is always the destroyer. It is comparable to a great lava flow laying desolate the fertile fields, branching in every direction, scorching all vegetation, weeds and flowers, thistles with the fruits, and leaving a trail of evil not removed for years or centuries."

W. E. WATT

Ventilating Engineer, Chicago

"Forty years of closed windows have enfeebled the Nation. Whenever population gains 100 per cent, insanity increases 200 per cent and feeble-mindedness 300 per cent.

"Windows are opening again. Right use promotes efficiency and health. There are dangers in wrong openings.

"Windows may be opened to let out air sewage. In forced ventilation sewage is diluted with so-called fresh air, six parts in 10,000 being assumed same. Yet no city mixes sewage and drinking water in these proportions, although water is of less importance than air.

"Live air is a new term in ventilation. It carries humidity rightly and invigorates. Dead, dry air depresses and weakens.

"The tight school produces anæmia, adenoids, swollen tonsils, colds, headaches, weakness, tuberculosis, stupidity, and disorder. The warm open-air school with windows open every day in the year has opposite results.

"Even the rural school must be rescued from vicious ventilation which keeps windows shut."

GERTRUDE B. PARSONS

Head Music Department, Polytechnic High School, Los Angeles, Cal.

"Within the past two years great interest has been manifested in standards of music education in public schools. Much attention has been focused upon high school music; a greater demand has been made for expert instructors and more leeway given for the subject in the high school curriculum.

"Educators are realizing the power music exerts upon the future of our youth and the important part it must play in the artistic growth of our country. Numbers of musical clubs have assisted materially in establishing courses of music in secondary schools. The National Federation of Musical Clubs has been a strong factor in this work."

K. S. INUI

Japan Society of America, San Francisco, Cal.

"With the westernization of Japan in the last half century came the decline of the old line of music and the slow adoption of military bands and other characteristic occidental music. It is a latent development, however, as the native language hinders vocal growth, and there has been for ages the suppression of the art of expression by the shoguns. In spite of these facts, there is a persistency, a great awakening, and Japan today has her operas and philharmonic gatherings, which are indicative of a greater musical appreciation and understanding."

FORREST BAILEY

Manual Arts High School, Los Angeles, Cal.

"Public speaking is only one degree removed from the plainest and most natural of the forms of expression used by everybody—namely, talk. Some time we shall correct our view of the thing called style, and then we shall realize that even in the field of literature itself—at least of prose literature—it is good talk which furnishes the standard and is the sign of mastery. The power of good talk, Carlyle to the contrary notwithstanding, is one of the things which the man of today needs, and it is one of the things that a scholastic type of education is likely to neglect entirely. It is because of its close relation to plain, honest talk—one of the most familiar things in the world and one of the most useful—that public speaking is going to claim a place in the reconstructed English course."

O. M. PLUMMER

President, Member of Board of Education, Portland, Ore.

"Members of the Boards of Education should be very important factors in the National Education Association. Once each year educators from all over the United States come together and discuss all phases of educational activities.

"The heads of the large industries are always on the outlook for new ideas and for new machinery. Let a better way of doing a certain thing be reported in any part of the world; immediately the old method is discarded and the new adopted. The handling of school affairs should be along the same lines. If the people of the New York schools have discovered some new truth along educational lines, we of the West Coast should be put in touch with it at once."

J. J. DONOVAN

Architect, Oakland, Cal.

"One of the most important problems today in municipal government and one which is causing a great deal of concern, is the purchase of school grounds and the building of school buildings to meet the recreational and educational needs.

"Due to the rapid increase in population, and consequently the rapidly increasing enrollment of pupils, the building of schools and selection of grounds, and the financing of these undertakings, has brought about an increase in taxation, which seems almost unaccountable to the average citizen and taxpayer. A close examination of conditions reveals the fact that in the last five or six years the country has awakened to the possibilities to be obtained from a wider use of its schools and its school grounds. Furthermore, it has awakened to the necessity of providing for the future, which means that the present generation must pay for the short-sightedness and lack of comprehension of its predecessors."

PAUL L. EVANS

Head Commercial Department, Alameda High School, Alameda, Cal.

"A good sized bank account is a declaration of independence. The shadow of the dollar sign falls across our way at every turn. A good citizen is a saver. Education for life must include instruction in the simple principles of economics, training in the use of money and in habits of thrift."

WILLIAM E. CHANCELLOR

Professor of Political Science, College of Wooster, Wooster, Ohio

"In half of the several States there are more school board members than there are school teachers; and they control everywhere the selection of teachers. We hear much of the choice of teachers, and almost nothing of the choice of board members. For any teacher, especially any school superintendent, to criticize the character and intelligence of board members is officially too dangerous a proceeding to be indulged in; and no one regards the praise of board members by teachers seriously because it may be simply time-serving flattery. So long as we have public schools we are likely to have school board members to represent the people in their control. What appears to be the truth about board members? Are they competent and honest? I, who have served as city school superintendent in four cities, including the National capital, and who have visited schools in every State of the Union, am entitled at least to an opinion. The best boards are elected at large and have long terms. The worst boards are appointed and have short terms. Many board members are entirely honest, and some are competent. Per contra, many board members are incompetent and some to my personal knowledge have been dishonest. School board memberships are often stepping stones for young men to so-called higher political office. Sometimes they are berths of reward to old politicians thereby shelved. The best board members are neither young nor old, and they are without political ambitions or memories. We can get such men only by an enlightened public opinion and a stronger social conscience."

DAISY FOX DESMOND

Principal of Evening School, San Jose, Cal.

"When the night school and its various activities becomes a civic center; when a large proportion of the population find what they need and want within its walls, there will be no time nor interest in the poolroom, the gambling table and the saloon, and thus one of our biggest problems will automatically solve itself.

"The ideal night school will be the place where the young folks can play and sing and dance as well as study, where teachers and pupils and mothers and fathers and school officers all join hands on the basis of true brotherliness and equality and work for a clean civic life, individual development and a large democracy of spirit—then the night school will be more than a factor in education—it will be a factor of life with its larger promise and vision."

EDITH K. O. CLARK

State Superintendent of Public Instruction, Cheyenne, Wyo.

"Emphatically a problem, or rather, the solution of many problems of the rural school. One-room schools will always exist, but individual boards of education we hope to not have always with us. Just as unreasonable as to have distinct and separate boards of education for each school building in a city and just as fatal to progress.

"Probably not necessary to present arguments against the one nor in favor of the other, but more profitable to spend the time allotted to me in briefly emphasizing a few of the most conspicuous advantages of the larger unit."

H. E. VAN NORMAN

Dean of University Farm School at Davis, Cal.

"Under the above heading, Dean Van Norman calls attention to the fact that our American educational system takes good care of the pupil who stays with it, from the kindergarten to university graduation.

"The truant is looked after. The factory worker at too early an age is hunted up and brought back to school. The mentally deficient are segregated; the physically weak are given open-air treatment, and in many cases the hungry are fed; the teeth are doctored. But what becomes of that immense number who, graduating from the grammar school at 12 to 14 years of age, fail to appear on the rolls of the high school graduates? What is the school system doing for this large number who drop by the way? For the young man 18 to 22, who, either through error of judgment or force of circumstances, discontinued his education on completion of the grammar school, or dropped out of high school, and yet at the latter age finds himself in need of more education? Where can he go and get it?

"The University Farm School, Davis, Cal., affords the opportunity to get it. How shall he be made acquainted with this opportunity?"

R. G. BOONE

School of Education, University of California, Berkeley, Cal.

"Vocational education finds its excuse for being in the relatively new and almost complete dependence of modern industries, commerce and government upon applied sciences; the need for vitalizing the problems of getting a living, and the recognition of a body of skillful, intelligent workers as a community asset. The movement for vocational education is social in its origin and in its realization. Ignorance of facts and the principles of industry, and incapacity to fit one's self to any needed service, are so common as to justify one in thinking them foster parents of poverty. And it is believed that both of them might be measurably eliminated by a wisely administered system of occupational training and guidance. All vocational education must be such as to meet real social and economic needs, otherwise it becomes a luxury. The appeal to the life, or vocation motive, characteristic of such training, adds the creative element as a determining factor, that is also almost wanting."

H. O. WILLIAMS

Principal High School, Sacramento, Cal.

"One must accept two premises; first, that the schools, being maintained by the State are for the good of the State; second, that the moral development of the child is more to the advantage of the State than the intellectual development is.

"'Moral development' must not be construed narrowly. Besides matters of decorum and conduct, it may well include the choices of the child as to subject; as to teacher; as to course of study; as to college; as to vocation. It is suggested that as the teachers of English meet every child in the high school, and as their work involves more or less the discussion of moral questions, they are particularly well in position to help along the lines of 'vocational guidance.'"



## A COUNTY JUNIOR COLLEGE

G. VERNON BENNETT

Superintendent of Pomona City Schools

THE recent act of the State Legislature of California that placed the county high school under the control of a union high school board is undoubtedly in keeping with the historical development of that secondary institution. It seems to be pretty well settled now that the elementary school is to be supported by a small district, the high school by a union of several districts or by a city (which is the equivalent of several districts), and the university by a state. There are, of course, many variations from this type; but the tendency is strongly toward this arrangement.

What, then, of the new institution known as the Junior College? Since it has existed in one form or another from time immemorial, it has undoubtedly come to stay. Heretofore it has been supported by the State as part of the university. The university seems correctly to wish to be relieved of this responsibility, very much as it shook off the preparatory school, or academy, only a few years since. While a few cities have taken over the Junior College in connection with their high schools, the alliance does not seem to be a perfect one, especially where the high school also supports the intermediate school.

What territorial unit, then, is left for the support of the Junior College? Obviously the county, midway between the union high school district and the State. Let us briefly examine the appropriateness of such an arrangement:

1. Counties have ample sources of revenue and power of taxation. The State government of California has embarked upon a system of indirect taxation to support its institutions. This leaves the range within which the county can lay direct taxes very much wider than ever before.

2. Laws already exist permitting counties to support high schools and post-graduate (Junior College) courses. Possibly the county college might include the 11th, 12th, 13th and 14th grades.

3. The machinery of government already exists in the form of the County Board of Education. If it be found that this is not the proper board to govern the institution, the Board of Supervisors might govern it directly.

4. In all but three counties, the county seat is the largest city of the county, and the natural location for the college. In the three exceptions, the population is compact and any one of the two or three principal cities would be suitable as a location.

5. The bulk of the students could live at home and travel to and from college afoot, by street cars, railroad, or electric interurban.

6. The few students living too far distant from the college could be



maintained at a county-supported dormitory. Students could greatly contribute to their own support by helping on the college farm.

7. Assuming that each institution would contain a strong technological course, the instruction could be based upon the needs of the community—a much smaller geographical and industrial unit than the state. In a purely manufacturing community a school of mines would be unnecessary; in a purely mining county, the only technical course necessary would be one in mining.

8. Valuable and well-stocked public city and county libraries and museums exist in these large county seat towns, whose accumulations would be available for college use. It would greatly overtax the resources of the strongest union high school district to build up such a library or museum.

9. Agricultural conditions vary so much in the different parts of California that even three or four State farms are not sufficient. Certainly there should be at least one agricultural college farm in each county.

10. It so happens that there exists a State or highly endowed institution in nearly every county, with which arrangements might be made for co-operative work. Such co-operation is strongly advised by Commissioner Claxton in regard to colleges located in the same town, between college and public library, and between college and public schools. There are State normals in San Diego, Los Angeles, Santa Barbara, San Jose, Chico, Humboldt County, Fresno; a State Technical School at San Luis Obispo; State farms at Riverside and El Centro; University of Redlands at Redlands, Pomona College at Pomona, Throop College of Technology at Pasadena; Stanford University available for all towns in San Mateo County; University of California for all towns in Alameda, San Francisco, and Contra Costa Counties; and the State Capitol and Library at Sacramento.

Lastly, for those who must have precedents for everything, there are plenty of precedents for the county college, to wit: Twenty-five county normal schools in Wisconsin, county agricultural schools in Mississippi, provincial (corresponding to our county) agricultural high schools in the Philippines, congressional district agricultural colleges in the South, our own county high schools, county poor farms, county hospitals and county libraries.

All other governmental units except the county maintain schools,—why not the county? Since there is a new institution springing lustily into life just now badly in need of a guardian, why not have the county adopt it as its very own?

## SYMPATHY AND SUPERVISION \*

**"W"**E NEED more supervision and supervision and supervision, do we? Ask the teachers at County Institutes and State conventions to register their opinion as to what is the need of the rural schools, and see how many of them ask for more supervision. Nine-tenths of them will agree with me that supervision is not our most pressing need.

If those interested in our welfare and the welfare of the schools want to supply us with something that we really need, let them see that we get a comfortable place to live and they will have accomplished more toward eliminating "Mediocrity" than all the supervision in the world could do. We don't need a mansion—just a little three or four-room cottage near the school house in which a teacher may actually live, and enjoy some of the simple comforts of life; where we may eat food cooked as we wish it and where we can keep comfortably warm.

The rural school teacher has to "board around" and look forward to more boarding and boarding, usually with some landlord who is trying to make all the money he can from the transaction. Generally the food supplied is not what the teacher craves. A diet which is excellent for a gang of ranch hands is not the kind of food that a teacher wants or needs.

Dyspepsia, colds, la grippe, and other ills and worries are the lot of the teacher who has to teach in a cold, poorly equipped school house, and then live in a cramped, draughty room and subsist on a teamster's diet. If the good school teacher does not become under such conditions what you term just "mediocre," then I'll miss my guess.

The Sierra Educational News advocates supervision of the rural school. The trouble is that often we have not the means to do the things which would be recommended. Frequently the trustees are opposed to progress and say "what was good enough for me is good enough for my children." The "News" says: "Better teachers and teachers trained more fully for rural teaching."

Will supervision solve the problem? Send a brainy girl through a fine preparatory school and the best university. Give her such a complete training that she will be pronounced a finished product, fit to teach in the rural schools. Now send this "finished product" to some of the schools I have taught, where she will have to board as I have boarded, living in cold, unsanitary places, eating coarse, ill-cooked food, and encountering some of the wild and awful things I have encountered in some California districts, and then see how long it is before your "finished product" is just a "mediocre teacher."

We need superintendents who will give us sympathy and not supervision. We need trustees who will visit us once a year to see if our

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\* By a teacher in the rural school, whose experience warrants her a hearing, even though she desires her name withheld.

school house is comfortable; if more wood or other supplies are needed; to see that we have decent drinking water on the school ground, which in many schools we do not have, and to find out for themselves if we are doing right by the pupils.

We need trustees who will work for a more beautiful, healthful school house and provide the teachers with wages that afford a decent living, and leave enough over to carry one through vacation times and pay the doctor or dentist bill as well.

Fewer teachers would have unstrung nerves and need of a doctor if the things of which I have spoken were rightly adjusted. We all need sympathy, not blame. The mother of Frances Willard said: "I'd praise more and blame less."

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### THE ATHLETIC "GOLD BRICK"

JOSEPH ALLAN BEEK

MANY of our readers are familiar with the joke that has gone the rounds of the humorous publications about the poor farmer who sent his son to college, keeping him there by much thrift and self-denial, only to find at the end of four years that he had

"Spent two thousand dollars and got a quarter-back."

It seems to us that this father has suffered as much of an imposition as he would had he bought a gold-plated brass brick with the assurance that it was pure gold. Nor is the father the only one who has cause for complaint—the son also has reason to be dissatisfied. He goes to school under the promise that he will be prepared to enter life's arena with some advantage over the non-schooled man. If he gives promise of being good at athletic sports, he soon discovers that his athletic abilities are being watched. He learns that to "make the team" is the great honor in his world, and strives to win this goal. Once on the team he finds himself in the height of a series of contests that tax his mental and physical powers to the utmost. If he excels, he finds that his fellow students, while they idolize him, expect and demand that he shall win honors for them, whether he wins any scholastic honor or not.

There is certainly something wrong with the way athletics are conducted. The father of the quarterback has a grievance because he paid for one thing and got another. The quarterback has a grievance because, after his college course is over, he finds himself with a one-sided development. Society has a grievance because these athletes who are not only the brawniest, but often the brainiest of men, are unable to give society the service that it needs, and frequently become parasites instead of pro-

ducers. The one with the greatest cause for complaint, however, is the student who has no part in athletics, the one who for lack of incentive or encouragement gets no athletic training at all.

It is to be assumed that we encourage athletics for the purpose of contributing to the health and vigor of the students. If this be the aim, we are shooting wild, because the most vigorous exercise that the average student gets from athletics is the rooting he does. If we have athletics for the physical development of the students, why don't we pick out the men most in need of physical development and see to it that they are the ones who get the training? Do we ever hear of a football coach going around the halls picking out the students most in need of physical development and urging them to slight something else that they may play football? Such coaches are not common. The coach who did that would probably lose his job, because what is wanted is a winning team, and he is expected to produce such a team. So the coach goes to work to find those among the students who are the very least in need of physical development and loads them up with athletic work that they do not need, and in some cases would be better off without, while students of average physical development and students below the average in this respect are given no encouragement at all.

The athletic student develops an excellent physique, but that does not insure success in the business or professional world. Physical development is not an end unto itself, except in rare cases. Doubtless we need some shining examples of physical perfection for use as artists' models, and to inspire the weakling to develop himself. But society is not best served by men with such a one-sided training, nor is the highest degree of efficiency attained by the man who over-develops one of his faculties. Many of our athletes so tax their vitality that they die premature deaths, and thus we lose those who might become good and useful citizens. Some of them become athletic directors, sporting editors, or professional players. Others, failing in these, and not being prepared for any other vocation, moon around reading the "pink" sheets and revelling in memories of past glories. Too many of us have had some "hero" of our high school days "bone us for a five," and ask to be steered into a job; "anything, just so it's a job."

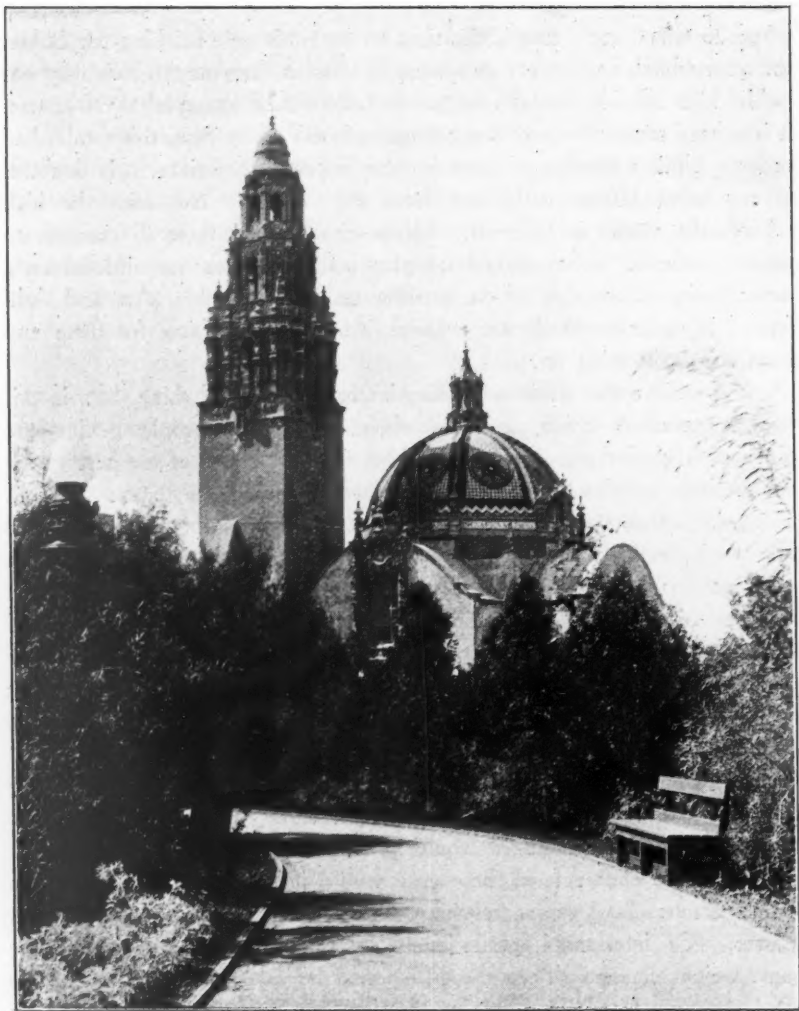
The colleges have set us the example. A winning team is a great advertisement for a college. The average high school student is greatly impressed by the fact that a given college holds the championship in certain athletics, and this attracts him, especially if he is inclined toward athletics. So this college is able to attract more students from whom to select more teams to win more championships to attract more students from

whom to select, etc. But is this right? Isn't this gold-bricking the father, the quarterback and society in general? And is there any reason why our public high schools should continue to follow their example? Of course, it is a hard matter for any one college to break away from this established order. Until a number of them unite to improve conditions, it is doubtful if any great reform will come from that source. But with the high schools the matter is different. High schools don't have to compete to attract students. They should take the lead in putting our athletics on a saner basis. They don't have to offer courses in "Bible, Art and Athletics" in order to enroll star athletes, who will win fame for them and keep the registration up.

We believe that athletic training is not only a good thing, but, in this age, a necessary thing, and we object to a few people getting too much of a good thing. We believe that football is one of the best games for students to play, and that every student should play some football. We believe that every non-athletic student could profitably exchange some one of his "solids" for a course in football, not that the knowledge of the game would be of any particular value, but the discipline, the training and the hardening would be of inestimable value. Would it not be in accord with the fine, progressive methods of California high schools to adopt some system which would give every student a reasonable amount of athletic training—a system which would give the 117-pound boy an equal chance with the 170-pound boy? Suppose football were made a required subject for boys, and all of them put in a little time at it every day. Suppose they were divided up into teams by the weight class system, as the pugilists are, what excellent training it would be for them, and with such a wealth of material to choose from, how easy would it be for a coach to pick a team for interschool games, selecting the best men from the various weight classes. Or interschool games could be played between teams of the same weight classes. Then the 117-pound boy would get a little of the encouragement from "blue eyes on the side lines," that has proved such an incentive to the 170-pound boy, and with so many out for practice less work would devolve upon the few. Then if the quarterback's studies were being neglected he could be kept out of a few games till he caught up, and the school's "honor" need not be jeopardized either, for with everybody playing some other quarterback could be worked into his place.

Athletic discussion is rife. There is much debate as to the relative merits of Rugby and American football, and it seems that the American game is about to make a touchdown. We don't think it matters much which game is played. We may rest assured that, under existing conditions, the students who particularly need football won't play it, and the ones who don't particularly need it will play more than is good for them.





The California Building at the Panama-California Exposition, San Diego, facing the Prado on the north, is of the cathedral type of architecture. Surrounded by shrubbery and flowers, it fits admirably into the general building scheme. The Spanish feeling pervades the entire exposition, not alone in the style of buildings, but in the surroundings and atmosphere. The visitor has at once something of the sensation that must have come to those Europeans who first looked in upon us.





The Science and Education Building in Spanish Colonial style is handled after the general type of our "Mission" architecture. Opening onto the Prado, the main street of the Exposition, the effect is imposing. The Spanish Gardens, the sunshine, the suggestion of calm and contentment, and the perfect beauty in color and surrounding, carry us back to the old world and to the early Spanish American days in the Southwest.

**CALIFORNIA TEACHERS' ASSOCIATION  
SOUTHERN SECTION  
GENERAL SESSIONS**

Wednesday, November 10, 9:30 A. M., at the Organ Pavilion, Exposition Grounds.

C. H. Covell, Supervising Principal, Redlands, President.

Music—Thirteenth Band, Coast Artillery Corps. V. F. Safranek, Conductor.

Address of Welcome—Hon. Edwin M. Capps, Mayor of San Diego.

Address of Welcome—G. A. Davidson, President Panama-California Exposition.

Response—J. H. Francis, Superintendent of Schools, Los Angeles.

Address—"Educating Our Ancestors," Dr. J. H. Finley, Commissioner, New York.

Thursday, November 11, 9:30 A. M., at the Organ Pavilion.

Organ Recital—Dr. J. H. Stewart, Official Organist.

Dr. J. M. Rhodes, Superintendent Pasadena City Schools, Chairman.

Address—"Wanted, a New Kind of Board of Education," Reynold E. Blight, former member Los Angeles School Board.

Address—"The School Board in Its Relation to the School System,"

O. M. Plummer, member Board of Education, Portland, Ore.

Thursday, November 11, 3 P. M., Organ Pavilion, Exposition Grounds.

Duncan Mackinnon, Superintendent of Schools, San Diego, Chairman.

Address—"Making the City a Good Place for Rearing Children," William Wirt, Superintendent, Gary, Ind.

Friday, November 12, 9:30 A. M., Organ Pavilion, Exposition Grounds.

J. A. Cranston, Superintendent of Schools, Santa Ana, Chairman.

Music—Thirteenth Band, Coast Artillery Corps. V. F. Safranek, Conductor.

Address—"The Spoken Word," Dr. J. H. Finley.

Address—"A Message From the State Board of Education," Mrs.

O. Shepard Barnum, Vice-President of the State Board of Education.

**BUSINESS MEETING**

Friday, November 12, 1:30 P. M., Ball Room, U. S. Grant Hotel.

C. H. Covell, President.

**SPECIAL SESSIONS WILL BE HELD AS FOLLOWS:**

**ATHLETIC SECTION**

Tuesday, November 9, 1:30 P. M., San Joaquin County Building.

W. R. Moberly, President and Chairman Southern Section California Interscholastic Federation, Presiding

**MODERN LANGUAGE SECTION**

Tuesday, November 9, 11 A. M., Ball Room, U. S. Grant Hotel.

Miss Mabel B. Pierson, Pasadena High School, President and Chairman.

**CLASSICAL SECTION**

THE CLASSICAL TEACHERS' ASSOCIATION OF SOUTHERN CALIFORNIA

Tuesday, November 9, 1:30 P. M., High School Auditorium.

Howard L. Hunt, University of California, President and Chairman.

**LIBRARY SECTION**

Tuesday, November 9, 1:30 P. M., High School, Room 45.

Miss Hope L. Potter, Librarian, Redlands High School, Chairman.

**VISUAL EDUCATION ASSOCIATION SECTION**

Thursday, November 11, 1:30 P. M., San Joaquin County Building, Exposition Grounds.

C. H. Carson, President of the Visual Education Association of California and member of N. E. A. Committee on Visual Education, Chairman.

### COMMERCIAL SECTION

#### COMMERCIAL TEACHERS' ASSOCIATION OF SOUTHERN CALIFORNIA

Thursday, November 11, 1:30 P. M., High School, Room 20.  
Charles L. Lewis, Head of Commercial Department, Pasadena High School, Chairman.

#### VOCATIONAL EDUCATION SECTION

Thursday, November 11, 1:30 P. M., High School.  
L. W. Bartlett, Vocational Advisor, Pomona Schools, Chairman.

#### ATTENDANCE AND REPORTS OF ATTENDANCE

The institutes and the California Teachers' Association will be in session for five days, viz.: Monday, Tuesday, Wednesday, Thursday and Friday, November 8, 9, 10, 11 and 12, 1915. Teachers should attend as many days as they teach per week. Teachers will please file their attendance reports not later than November 17, 1915. Each teacher's report should show that the teacher attended at least one session on each day required to be attended. The sessions attended and reported may be section meetings or general meetings of the Institutes or of the Association; or visits of two hours or more to the Exposition or to points of interest in San Diego or vicinity.

#### ADVISORY COMMITTEE ON PROGRAM

Mrs. Susan M. Dorsey, Los Angeles; W. C. Roberts, Santa Ana; Miss Ella M. Hardy, Riverside; J. H. Francis, Los Angeles; Miss Vivienne C. Holliday, San Diego; H. G. Clement, Redlands.

#### AUDITING COMMITTEE

Dr. W. H. Snyder, Chairman, Principal of Hollywood High School; Mr. F. J. Armstrong, Manual Arts High School, Los Angeles; Mr. Roy B. Stover, Superintendent of Schools, San Bernardino.

#### COMMITTEE ON RESOLUTIONS

John A. Cranston, Superintendent of Schools, Santa Ana, Chairman; Mrs. Susan M. Dorsey, Los Angeles; Miss Helen Watson, Hollywood High School; Raymond Cree, Riverside; Mrs. Grace C. Stanley, San Bernardino; H. P. Reynolds, Pomona; Miss Jane L. Fox, Long Beach; Charles Emory Barber, Alhambra; A. P. Shibley, El Centro; Miss Edith Hodgkins, Los Angeles; Miss Claire Soule, Pasadena; F. F. Martin, National City.

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#### NORTHERN SECTION NOTES

J. D. SWEENEY

Red Bluff

**T**HE Northern Section met as scheduled, at the Panama-Pacific Exposition. Aside from the routine business little was done, except to hear a report from the president of the State Council of Education. Principal Paul G. Ward of Red Bluff was selected the next president. Principal J. D. Sweeney of Red Bluff was re-elected treasurer. Principal H. G. Rawlins was again chosen secretary. And let us right here make a plea that the office of secretary be made permanent. There are

questions arising every year which no one can answer, largely because there has been no one to keep consecutive records of what has been done. No other organization does business in such a manner. Make Brer Rawlins "it."

The members of the Council for the ensuing year will be Messrs. Ward, Rawlins and Ralph Camper, and Miss Pearl Sanderson. The next session will be held in Marysville. We urge that teachers of this end of the State come to the front with their dollar membership, that we may have our proportion of representation on the Council.

Many of the northern counties met in connection with the Exposition, and held rather informal sessions of institute. In fact, the teachers were so full of the great show that it would not have been possible to hold them for much lecturing.

The Red Bluff Union High School district is agitating a bond issue for a new school. The present building was erected for 125 students, and this year there are already enrolled about 230, with more in sight. The election will be held on the 19th of October, and ought to carry.

Tehama county will vote on a county charter on October 26. This charter provides that the county superintendent shall be selected by the clerks of the several districts of the county, and shall serve for four years. A proposal was made during the framing of the charter, that the county unit plan be adopted, and that a county board of directors be given charge of the entire rural system, said board to select the superintendent. The idea was too advanced for the framers. The chairman of the charter committee was Principal J. D. Sweeney of Red Bluff. In this connection, Butte county is considering the framing of a charter. Prominent in this movement is Dr. E. I. Miller of the Chico Normal School.

Corning and vicinity has organized a club, of which J. M. Stark is president. This club will meet regularly and discuss school problems.

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### INSTITUTES

During the last few weeks several institutes have been held either at San Francisco or in the Bay Region, most of them in conjunction with the Panama-Pacific Exposition. Santa Cruz, Monterey and Alameda Counties held their institutes in Oakland, beginning August 16, and in conjunction with the N. E. A. Mariposa and San Mateo Counties held institutes jointly, part of the time at South San Francisco and the remainder at the Exposition grounds. Among the speakers were Superintendents Barker and Bateman, Harr Wagner and Professor Neuhaus. These institutes occurred during the week of September 27.

Santa Barbara County met the week of October 4 in the Exposition

grounds, and devoted much time to a careful study of important educational exhibits. Solano County also held its institute in the week of October 4. Plumas County held its session the week of October 11 in conjunction with the International Peace Congress at the Civic Auditorium.

San Luis Obispo convened the week of October 12 and listened to addresses by Dr. Jordan, Commissioner Wood, Mr. Bassett and others, and studied exhibits under the personal direction of Mr. F. H. Mayer and Arthur H. Chamberlain. The largest special train ever made up in San Luis Obispo County was put at the disposal of Superintendent Wight.

All of the meetings on the Exposition grounds were held in the California Booth, Palace of Education.

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#### CALIFORNIA SCHOOL MASTERS' CLUB

The California School Masters' Club, at its dinner at the Inside Inn, Exposition grounds, October 16, presented a program in line with the work of Preservation Day of the Fine Arts Palace. Director James A. Barr of the Department of Congresses was Chairman of the evening, and introduced to the 250 members and guests several of the men who made possible this greatest of Expositions. Mr. B. R. Maybeck, architect of the Fine Arts Palace, spoke in an unassuming way of the great work he had accomplished, and gave much of the credit to Vice-President R. B. Hale. The latter touched on something of the history of the Exposition movement and its meaning to the state and nation. Mr. Hale is, perhaps, more than any other one man responsible for the making of the Exposition dream a reality. Mr. H. A. van Coenen Torchiana, Consul General of the Netherlands on the Pacific Coast, and President of the Association of Foreign Commissioners, spoke eloquently of the contribution his own country has made to the education and civic life of the United States, and in his plea for education as a substitute for war, made one of the strongest arguments for peace to which we have ever listened.

The unassuming John McLaren, for 28 years Superintendent of Parks for San Francisco, and chief of the Department of Landscape Gardening of the Exposition, spoke of the help he had received from the various sections of the state in securing trees and shrubs for beautifying the grounds. Mr. McLaren was given a wonderful ovation. The great work of Mr. McLaren should be taken up by the schools and school children in every part of the state.

Other speakers were H. K. Bassett, assistant to the Director of Congresses, who read in splendid style some of the finest selections in prose and verse of local writers on the Exposition; Mr. Arthur Arlett of the California Commission, who eloquently portrayed what others had done in



making the Exposition a success; Director D. O. Lively of the Department of Live Stock, who with Mr. McLaren, showed that Horticulture, Agriculture and Live Stock were as essential in the life of the people and in the making of a great exposition as art and literature; and Robert Newton Lynch of the California Development Board, who in his Vision of the Future, characterized the industrial features as being fundamental in exposition building.

Mr. Barr was spoken of by several as the one man who more than any other was responsible for results achieved at the Exposition, as it was through his efforts that the attendance has been kept at such a high water mark.

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AN OPEN LETTER TO HONORABLE EDWARD HYATT,  
STATE SUPERINTENDENT, PUBLIC INSTRUCTION,  
SACRAMENTO, CAL.:

A group of superintendents in conference on Saturday evening, the 16th of October, determined to send Supt. Hyatt a letter embodying the following statement. Subsequently, the signatures of other superintendents were secured, and the request was made that the letter be published in the Sierra Educational News. Owing to the lateness of the hour, and as the News was about to go to press, the names of those superintendents only, who were within easy reach of San Francisco, could be secured. It was thought that the publishing of the letter in the News would give the letter statewide publicity, and that other superintendents would write to Mr. Hyatt.

"Dear Sir—We, the undersigned, respectfully request that you call the annual meeting of County and City Superintendents, at San Diego, the second week of November, in conjunction with the Panama-California Exposition and the C. T. A., Southern Section, meeting at San Diego the week of November 8.

"If this date cannot be arranged, then we respectively request the meeting be held later, during the months of November or December, at such time as you may deem best. Yours respectfully,"

John W. Anderson, D. T. Bateman, T. F. Brownscombe, W. J. Cagney, Roy W. Cloud, C. F. Du Four, George W. Frick, Chas. C. Hughes, Lena A. Jackson, Champ S. Price, Alex Sherriffs, G. V. Whaley.

After going to press with the above, we were informed by Supt. Whaley of Vallejo, that after a conference with fellow superintendents, he had, under date of October 15, sent a letter to all city and county superintendents, embodying the substance of the above. Mr. Whaley writes: "I have already received replies from the following superintendents, and with the exception of one or two, every superintendent mentioned has expressed a desire for a meeting this year, and this expression has been one of considerable warmth; so much so, that I am satisfied that 90 per cent of the city and county superintendents in the state will be disappointed provided we do not have a convention this year."

Replying in favor of convention: George B. Albee, John W. Ander-



son, Frank A. Bacon, D. T. Bateman, G. Vernon Bennett, W. J. Cagney, S. M. Chaney, L. E. Chenoweth, Roy W. Cloud, J. A. Cranston, Charlotte Cunningham, Craig Cunningham, C. J. Du Four, R. J. Fitzgerald, J. H. Francis, Minerva Ferguson, Chas. C. Hughes, D. R. Jones, Mark Keppel, Mamie V. Lehner, Duncan Mackinnon, Jennie Malaley, J. E. Meadows, R. P. Mitchell, Walter H. Nichols, J. E. Reynolds, Alfred Roncovieri, Pearl Rutherford, Alex Sherriffs, H. P. Short, C. C. Starr, W. L. Stephens, J. C. Templeton, Geo. Underwood, G. V. Whaley, Ansel S. Williams, S. B. Wilson.

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## MAETERLINK'S BLUE BIRD IN THE FOURTH GRADE

MISS LULU B. FOREMAN

Pasadena

**I**N these days when we spend so much time developing, in children, an appreciation of the beautiful in art and music, we should lead them also to appreciate the beautiful in English. The English we present for special study is most often poetry. As a result, children feel that good literature means poetry. They do not understand that there is a great deal of poetry not written in verse.

Maeterlink's "Blue Bird for Children" is one of the finest examples of perfect English prose, available for grades. First, it is a story that appeals to little readers, and second, it has a deeper meaning, so subtle and well-put that it has a lasting influence on the character of all those who come in contact with it.

A recent use of this book in a fourth grade was followed by language work, which consisted of making a Blue Bird Book. This was in two parts. The first part, original composition with the exception of certain conversations, told the main elements of the story. After making an outline of the essential points, each child wrote as fully as he cared to.

The title of the second part was "Light's Advice to the Children." The next page contained this quotation:

"Light, the Light of Heaven and Earth, the strength and beauty of Mankind, came to lead the Children and to teach them to know that other Light, the Light of the Mind, which we never see, but which helps us to see all things."

Fourth grade pupils are fully capable of understanding the deeper meaning of this. One boy remarked: "Every time the Children (Tytyl and Mytyl) got into trouble, it was Light who helped them out. And I guess that is the way with us—it's thinking that gets us out of trouble, or knowing the right which keeps us out in the first place."

The class made a list of the quotations that were most worth while, including the following, which were learned and copied into the booklets:

"'Never mind, dear,' said Light, 'you did your best. And, though you did not find the Blue Bird, you deserved to do so, for the good-will, pluck and courage which you showed.'"

"The most certain truths are good for nothing if we do not put them to the test ourselves. It only takes a moment to tell a child all the wisdom in the world, but our whole lives are not long enough to help us understand it, because our own experience is our only light.

"Each of us must seek out happiness for himself; and he has to take endless pains and undergo many a cruel disappointment before he learns to become happy by appreciating the simple and perfect pleasures that are always within easy reach of his mind and heart."

These selections would mean nothing to children, and perhaps only high-sounding abstractions even to grown-ups, who had not read "The Blue Bird."

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## LOS ANGELES BUILDING DEVELOPMENTS

### FORREST BAILEY

#### Manual Arts High School, Los Angeles

The building activities of the Los Angeles School Department continue to lead. At the opening of the present term on September 13, ten new buildings were put in commission at a total cost of \$457,250. The 38 buildings now in course of construction will aggregate a cost of \$1,945,318, distributed as follows:

Amelia Street, \$44,576; Ann Street, \$83,180; Annandale, \$36,433; Buchanan Street, \$33,225; Budlong Avenue, \$59,272; Cahuenga, \$43,200; Chatsworth Park, \$31,052; Clifford Street, \$44,787; Echo Park Avenue, \$31,046; First and Vermont, \$120,680; Fifth Street, \$80,615; Forty-second Street, \$44,749; Hobart Boulevard, \$34,326; Jefferson Street, \$37,968; Lomita, \$23,899; Macy Street, \$45,759; Manchester Avenue, \$39,726; Micheltoreno, \$29,659; Miramonte, \$29,193; Marian, \$49,532; Nermandie, \$28,528; Rowan Avenue, \$53,554; Rose Hill, \$23,106; Santa Monica Boulevard, \$26,630; Seventh Avenue, \$37,146; Sixty-sixth Street, \$47,106; Sixty-eighth Street, \$25,744; Staunton Avenue, \$59,656; South Park, \$31,634; Twentieth Street, \$60,111; Western Avenue, \$39,688; Woodcrest, \$1,595; Fourteenth Street Intermediate, \$111,530; Franklyn High, \$159,674; Hollywood High Gymnasium, \$54,352; Owensmouth High, \$94,703; San Fernando High, \$112,967; San Pedro High, \$34,517.

The list includes additions to plants already in use. The following named schools will probably be built in the near future: Barton Hill, Gardena Grammar, Seventh Street, Soto Street, Twenty-fourth Street, new Los Angeles High (\$500,000), addition to Lincoln High, Polytechnic High Gymnasium.

### NATIONAL COUNCIL OF PRIMARY EDUCATION

By Ella Victoria Dobbs, University of Missouri, Chairman

One of the enjoyable events not noted in the program of the N. E. A. was the dinner of the National Council of Primary Education, held at the Woman's Exchange, Monday, August 23d. About fifty representative women, interested in various phases of primary work, discussed the needs of the primary school and the purposes of the council. A report of the organization of the council was given by the chairman, Ella Victoria Dobbs. Its purposes are threefold, i. e., to encourage greater use of the activities and greater freedom of method in the primary school and to bring about closer co-operation with the kindergarten and the grades above. It is hoped to bring together in the organization all persons interested in primary work, i. e., supervisors of special subjects and administrative officers, as well as primary teachers, in order to bring about a better understanding of the principles involved in primary education and to establish right viewpoints. The council will serve as a clearing house for collecting and redistributing helpful material already tried out successfully by its members.

Among those present who took part in the discussion were Dr. Margaret Schallenberger, Superintendent Josephine Corliss Preston, Wash.; Miss R. C. Hoffman, Ellensburg Normal, Wash.; Miss Vandergarf, Oakland; Miss E. Bonney, Stockton; Miss Sheehan, Sacramento; Miss Jennie Faddis, Butte, Mont.; Miss A. L. Day, Cincinnati University; Miss Anna Jenkins, Pasadena; Miss S. Henley, San Diego; Miss Helen Parkhurst, Steven's Point Normal, Wis.; Miss Estella Prouty, Reno, Nev.; Miss Lucy K. Cole, Seattle, Wash.; Mrs. Fannie Dray Cozine, Midvale, Utah; Mrs. E. S. Beals, member School Board, Berkeley; Miss E. M. Sherman, Oakland; Miss Rosalie Pollock, University of Nevada; Miss Cora E. Lamb, Los Angeles, and others. Among the points emphasized in the discussion were better training of teachers, visiting days for interchange of visits between kindergarten and first grade, importance of teaching children rather than subjects, especially in the so-called special subjects; need of informal meetings among teachers for a free discussion of problems.

A meeting of the council was held last February at Cincinnati, with about thirty present, and a second meeting at Nashville July last, when an equal number from the southern states enrolled.

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### THE SUMMER SESSION OF THE UNIVERSITY OF SOUTHERN CALIFORNIA

By Bruce O. Bliven, Professor of Journalism

The Summer Session of the University of Southern California came to a close on August 6th. Despite the holiday temptations which California offers this year, and which made the prospect of a summer of study seem less tempting than usual, the enrollment was the largest in the history of the Summer Session. The growth of the Summer Session is indicative of the earnest desire on the part of the teachers of Southern California for work of this character in a local institution. Practically the entire student body this year, as in the past, has been composed of members of the teaching profession, and their maturity, seriousness and intelligence make the classroom work a delight to student and instructor alike.

Courses which this year attracted wide attention were those given by Dr. E. C. Moore, of Harvard University, formerly Superintendent of Schools, Los Angeles. A course particularly well received was "Methods of Study, and Training Others How to Study." Dr. Moore will give further work along the same line in the 1916 Summer Session. Another notable educator who will be a member of the faculty next year is Dr. Richard Burton, of the University of Minnesota. Other important courses were given by Dr. F. J. Klingberg and Dr. Carlos Bransby of the University of California.

### CALIFORNIA HIGH SCHOOL ASSOCIATION

The third annual meeting of the California High School Association occurred in conjunction with the summer session of the University of California, the week of July 5th. The President, Principal H. O. Williams, of the Sacramento High School, and his committee prepared an excellent program. Among the subjects discussed was that of recent legislation affecting high schools, by Commissioner Wood; the report of the standing committee on annual survey of dominant educational movements, F. W. Thomas, Sacramento; vocational phases of education, Meyer Bloomfield and Commissioner Snyder; report of standing committee on school architecture and grounds, J. C. Templeton; libraries in the high school, Miss Fay E. Smith, of Chicago; religious training, Professor C. C. McCown; agriculture, Dean Thomas F. Hunt, University of California; accrediting of high school graduates, W. Scott Thomas, University of California; the junior college, Dr. Alexis F. Lange; uniformity in grading in high school, S. Gerald McLean, Sacramento High School; interscholastic contests for girls, Miss Elizabeth Burchinal, New York.

During the week there were section meetings covering administration and the various high school subjects, and participated in by many of the most prominent men and women in the high schools of the state, and those from a distance. The departments in some instances took the form of conferences. The meetings were essentially beneficial and showed the value of such a teachers' association in this state.

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### OUR WONDERFUL SCHOOL SYSTEM

From Life, October 21, 1915.

Teacher: Attention, please. Now, boys and girls, in accordance with the latest instructions from our revered Board of Education, to teach you something useful in order that later on you may become an asset to the state, we will take up the study of the English Language. Willie Jones, you may tell us what Language is.

Willie Jones: Language is—language is—er—what you do when you talk.

Teacher: With what instruments?

Ikey Cohen: I know, teacher. With hands.

Teacher (calmly): The class will please come to order. No, Isaac, with the organs of speech. I am now unfortunately obliged to hurry over the very interesting part of our lesson, so this period will be cut short today by a visit of the ladies of the Public Education Scrutiny Association. I now write on the blackboard this sentence:

"The plowman homeward plods his weary way."

Will some bright boy analyze this sentence? Bertie Highbrow, suppose you try.

Bertie Highbrow (rather slowly, somewhat painfully, but none the less glibly): It is an adjectivial pronominal indicative plu—perfect adverbial complement, depending upon the intransitive common denominator, also the proxis of the subjunctive, the verb qualifying the indeterminate clause, first person, indicative mood, masculine, feminine and neuter genders, and shows a state of being.

Teacher: A fine reply, showing careful study, as is to be expected from our most promising scholar. I have only one suggestion, Bertie. The term common denominator belongs to the arithmetic period, otherwise your recitation is perfect.

Samuel Dullpate: Will you please tell me, teacher, what it means?

Teacher (serenely): You should study for yourself and find out. Remember, that the public money can not be squandered on the dullest pupils. The class will now rise, assume a look of intelligence, and meet the ladies of the Public Education Scrutiny Association.

# News Notes and Comment:

## STATE AND NATIONAL

**The Association of Collegiate Alumnae**, through its California Branch and the San Francisco Center of the California Civic League, is making a thorough study of the Panama-Pacific Exposition. The Chairman of the School Study Committee is Mrs. Jesse Steinhart. A series of lectures has been arranged. The one on "School Organization and Administration," by Dr. Boone, occurred on October 9, and by Dr. W. A. Sawyer on "Health and Hygiene," on October 16. Other lectures will be given by Professor C. E. Rugh, Dr. Terman, Messrs. Addicott and Baldwin on successive Saturdays. The class meets in the California Booth, Palace of Education, the fee for enrollment being \$1.

**The Standard Commercial School**, which during the progress of the Panama-Pacific Exposition, has been conducted in the Palace of Education, is to be continued at 126 Post street, San Francisco. This school will be under the management of David Lever, who directed the Standard Commercial School Exhibit; and R. S. Knudson, formerly Principal of the Long Beach Business College. The school is open for the enrollment of students on October 18. The Standard Commercial School will, in the language of its promoters, stand for "efficiency in business education."

**Miss Ethel Hunley Coldwell** has resigned the administrative secretaryship of the Oakland Schools to become Dean of Women at the University of Washington, succeeding Dean Isabella Austin, deceased.

**The extension division of the University of California** is organizing a bureau of visual instruction, which is now collecting slides, motion pictures and exhibits and will shortly have these in circulation in schools of the state, equipped for this purpose. A long list of available slides and films has been sent to nearly all schools and libraries in the state, and additional reels and slides for this service are reaching the office daily. Over twenty industrial exhibits for free

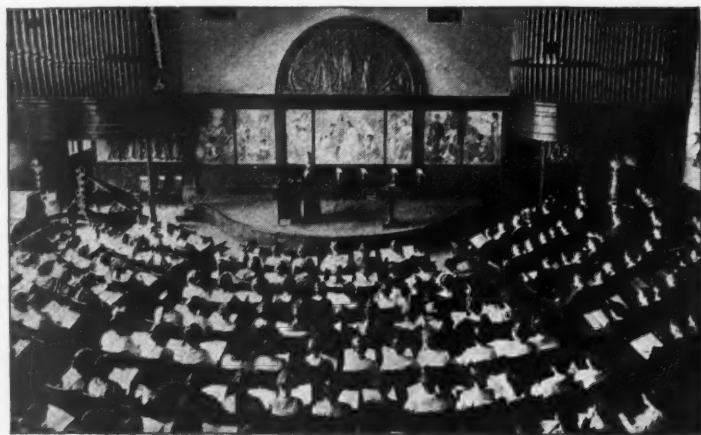
circulation through the schools are now being prepared, and as soon as twenty-five have been completed, the first circuit of a weekly exchange will be organized. An exhibit unit consists of two oak show cases, two feet wide by one foot nine inches high by seven and one-half inches deep. These cases are hung on uniform stands and are interchangeable. The cases are prepared by industrial corporations, state commissions, and so forth, and furnish a fairly complete lesson of an industry.

**C. F. Weber & Company** furnished the opera chairs and other equipment for the motion picture theater of the California Booth, Palace of Education, at the Panama-Pacific International Exposition. For this courtesy, C. F. Weber & Company have the thanks, not only of the members of the executive and advisory committees of the California Education Committee and of the counties, cities, and schools displaying motion pictures, but of the school people of the state generally.

**The projecting machine** used in the motion picture theater at the California Booth, Palace of Education, Panama-Pacific International Exposition, was furnished for the purpose by the Precision Machine Co., Inc. This is a Simplex projector, the same type of machine that is used in other picture theaters throughout the Palace of Education, and is giving ample satisfaction. The school people of the state are making themselves acquainted with the merits of the Simplex, and the machine is finding place in many schools. It may be examined in the California Booth, or on the mezzanine floor, Palace of Education.

**The Conference of the Officials and Employees** of the Indian Service, held in conjunction with the Northern California Indian Association, occurred the week of August 9 in San Francisco. The Chairman, H. B. Peirs, Supervisor of Indian Schools, provided a pro-





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gram for the Indian workers, including lectures and discussions. Among those who participated were Rev. Matt S. Hughes of Pasadena, Joseph F. Daniels, Librarian at Riverside, who gave a series of talks upon the various phases of books and literature; Dr. James H. McBride of Pasadena, who spoke on "Housing in Its Relation to Health and the Spread of Disease"; Dr. Jessica B. Peixotto, who discussed "Improvement of Primitive Homes; Arthur H. Chamberlain, who spoke upon "Vocational Education; Professor T. J. Newbille, State College, Pullman, Washington, "Agricultural Education"; O. H. Benson, Bureau of Plant Industry, Washington, D. C., "The Organization of Boys' and Girls' Clubs," and by Honorable John E. Raker, State Superintendent Hvatt, Rev. Samuel Eliot, C. E. Keisey Edgar A. Allen, H. A. Larson, and others, upon the topics, "The State and Federal Responsibility of the Indian." Mr. Peirs is to be congratulated upon the results growing out of this conference.

**At the San Mateo Union High School** provision has been made to furnish textbooks free to pupils. The same is true of the Union Evening High School. One hundred and forty-seven students have been enrolled in the latter institution.

**Moving pictures are to be used** in connection with work in geography, history and other subjects at the New Longfellow and Washington Grammar Schools in Fresno. Projecting machines are to be purchased and installed and metal operating rooms are fitted for the purpose.

**At the opening of the new school year,** A. F. Wood, for seven years principal of the Huntington Park High School, of Los Angeles County, was elected principal of the Santa Monica High School to fill the vacancy occasioned by the resignation of J. E. McKown, who has been principal of the school for the past two years. Principal McKown succeeds Principal Wood at Hunt-

Once in a generation a novel appears which lights up the whole field of education.

## Herbert Quick's Novel The Brown Mouse

Is that sort of epoch-making book. Mr. Quick believes that the largest single problem in American life is rural education, because it has to do with the efficiency of that third of our people who feed the other two-thirds. He tells about a new kind of rural school—a real story, full of heart interest, astir with characters breathing the breath of life.

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"I am familiar with **The Brown Mouse**, which I read just as soon as I could secure the first copy, and I am urging our teachers all over the State at our teachers' institutes to read that book. I am also asking our State Librarian to include this book in the list of circulating library books. This may give you a slight idea of how I value the book. If we can get our rural schools to do one-tenth part of the work you have indicated in such a pleasing manner, there will be a veritable revolution in the educational world within the next few years. I have never seen the actual condition of the rural schools and our country educational department shown up in a more wholesome manner than you have been able to do in **The Brown Mouse**. I shall certainly do everything I can to encourage a widespread reading of this book." F. L. GRIFFIN, Extension Professor, Agric. Education

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**Natural Education**, by Winifred Sackville Stoner

**The Use of Money**, by E. A. Kirkpatrick

**The Wayward Child**, by Hannah Kent Schoff

**Backward Children**, by Arthur Holmes

**Honesty**, by William Healy

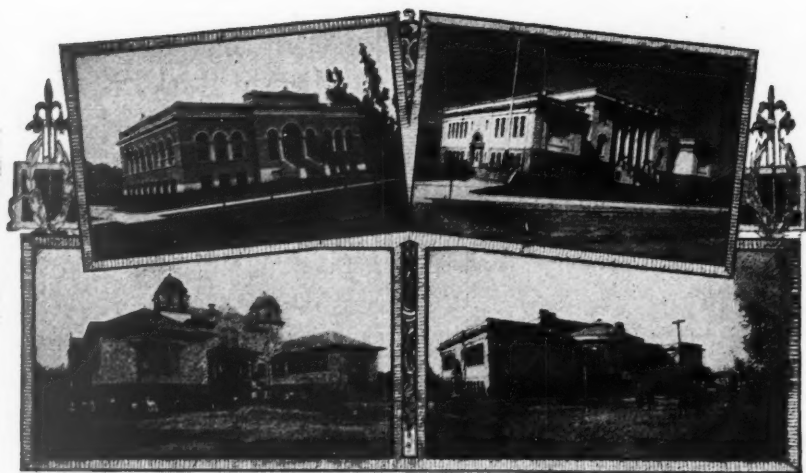
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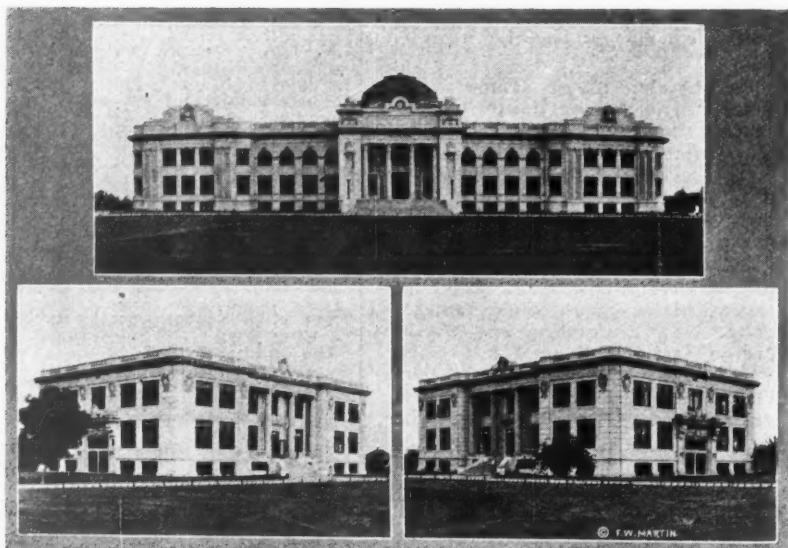
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A Few of Pomona's Public Schools



Three of the Group of Seven Buildings Constituting Pasadena Polytechnic High School

ington Park. Mr. Wood is regarded as one of the strongest high school principals in Southern California, and Mr. KcKown has been especially efficient at Riverside and Santa Monica, since coming to California from Seattle four years ago.

In our September issue, page 458, there appears a review of "Shop Problems on Tracing Paper." The author's name is omitted. This is Albert F. Siepert. There are twenty-five sheets of these problems published by the Manual Arts Press, price 25c.

The Marin County Trustees met on September 18 at the Panama-Pacific Exposition. After lunching at the Inside Inn, the meeting adjourned to the California Booth in the Palace of Education, where addresses were made by James A. Barr, Alvin E. Pope, J. C. Muerman of the United States Bureau of Education Exhibit; Hugh J. Baldwin, Director Frank L. Crone of the Philippine Schools, Dr. R. G. Boone

and others. The trustees studied the motion pictures and inspected various educational exhibits in the building. Superintendent Davidson arranged a profitable day for his trustees.

**Education knows no age limit.** We understand that Mrs. Rachel Sheldon, who is over eighty-one years old, has enrolled as a special student in the Fresno State Normal School. Mrs. Sheldon declares that on the conclusion of her course she will be able to help those about her for at least a period of twenty years.

**The California School Library Association** has been formed to further the interests of school libraries in the state. It has already a membership of thirty, and it is expected that many more elementary, high and normal school and college librarians will join. A bulletin will be sent to members, giving full information about school libraries and new ways of making school library work more effective. Meetings will be held at the time



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Say you saw it in the Sierra Educational News

of the California Teachers' Association and California Library Association. The exhibit prepared for the N. E. A. to show what progress high school libraries are making will be used at other educational and library meetings in the state. The officers of the Association are: President, Miss Ella S. Morgan, Lincoln High School, Los Angeles; Vice-Presidents (President of Northern Section); Miss Marion L. Horton, John C. Fremont High School, Oakland; Secretary-Treasurer of Northern Section, Mrs. Elizabeth S. Madison, Oakland High School, Oakland; Secretary-Treasurer of Southern Section, Miss Marjorie Van Deusen, Los Angeles Normal School, Los Angeles.

The Gregg Publishing Co. was awarded high honors by the International Jury at the Panama-Pacific Exposition. The award was made on the basis of Gregg Shorthand, Rational Typewriting, Office Training for Stenographers and the Gregg Writer Magazine. The

merits of these publications are fast becoming known throughout the country. The Standard Commercial School at the Exposition, in which Gregg Shorthand and the other publications were used, was awarded Grand Prize by the International Jury.

**Governor Johnson has appointed Mr. M. B. Harris** of Fresno to the State Board of Education to succeed Hon. William H. Langdon, the latter having resigned to become Judge of the Superior Court of Stanislaus County. Mr. Harris is an attorney, and was formerly a teacher and a member of the Normal School Board of Fresno. He will be a valuable addition to the Board.

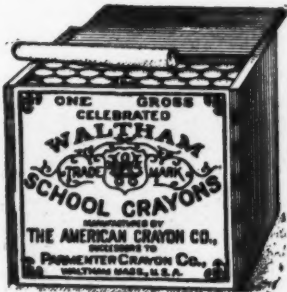


M. B. HARRIS

The Public Schools of Stockton are featured in an attractive pamphlet under this title. There are views of the most modern schools of Stockton, together with costs of construction. Most of these schools were erected under the recent bond issue. The pamphlet is most suggestive to any school man or taxpayer interested in the problem of the modern school.

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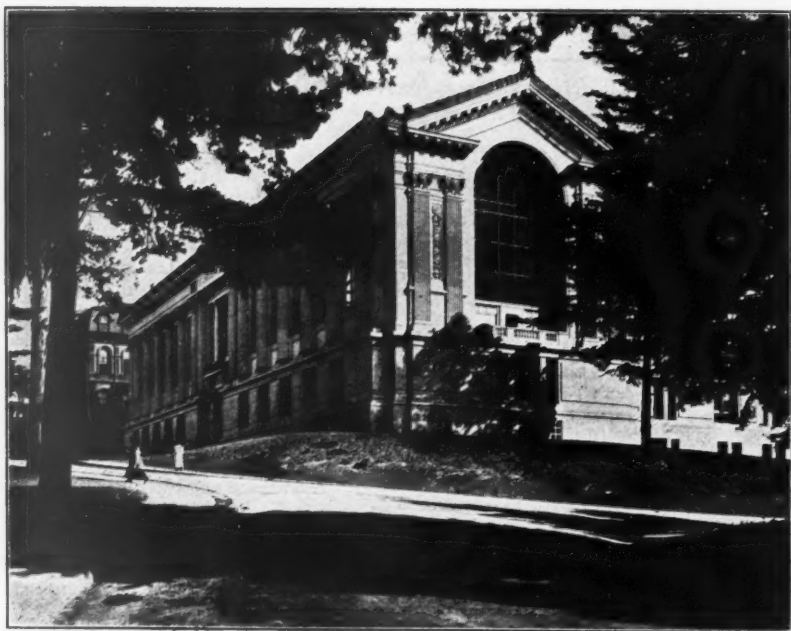
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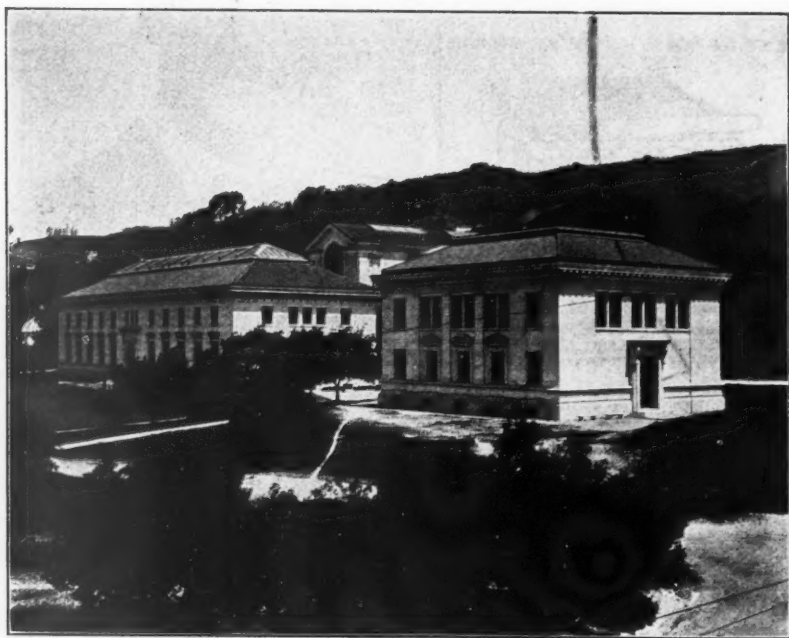
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Some of the New Buildings at the University of California



**Announcement reaches us through the Normal News** of the San Diego Normal School that Miss Gertrude Longnecker, for several years past head of the Department of Education of that institution, is to be married to Henry I. Randall, a consulting engineer of San Francisco. The southern institution loses Miss Longnecker with regret, as she has attained signal success in her work there.

The Von Dorn Hotel, 242 Turk street, San Francisco, has made a radical change in its management. The hotel was the headquarters for the last Bay and Northern Section meetings, C. T. A., and, on our representation, a number of County Institutes and many teachers have registered here. Those who hereafter make their headquarters at the Von Dorn do so on their own responsibility.

The marriage of Miss Edna N. Wilson of San Francisco to Mr. A. J. Cloud occurred on October 13, at the home of the bride's parents. Miss Wilson, who comes of an old and prominent family, has, for several years, been one of the successful and popular teachers of the Edison School, having graduated with distinction from the San Francisco State Normal School. Mr. Cloud, who is a University of California man, class of 1900, served for some years as head of the English Department of the Lowell High School. For five years past he has acted as Deputy Superintendent of the schools of San Francisco. Mr. Cloud was for several

terms the secretary of the Bay Section, C. T. A., and is now its president. As a member of the California Council of Education he has served on important committees. He has also represented this State as Director of the N. E. A. The members of the California Council of Education, the C. T. A. and the San Francisco School Department wish every success to Mr. and Mrs. Cloud.

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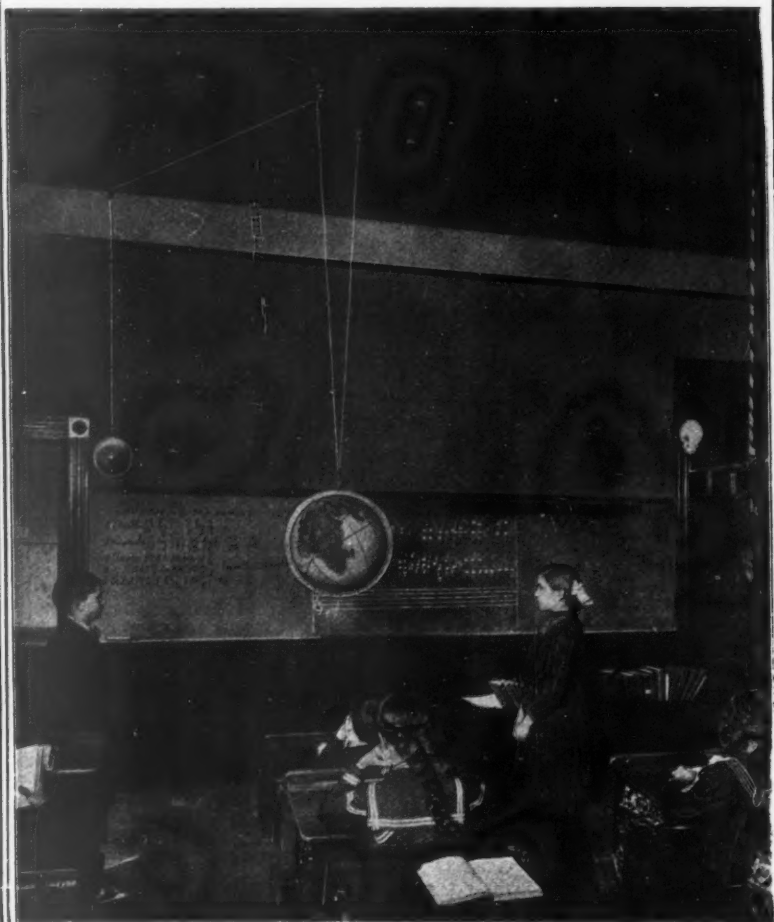
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Especial attention has been given to the patent adjustable frictionless clutch and the double-faced meridian, and also to the globe map, which is carefully lithographed in non-fading harmonious oil colors, protected by five coats of varnish to insure the greatest legibility and durability.

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**Mr. E. P. Clarke of Riverside**, member of the State Board of Education, becomes President of that body, succeeding in the chair Hon. William H. Langdon, resigned. Mr. Clarke has been a member of the Board since its organization. He is well qualified to assume this position.

**The University of California** has purchased 465 acres of land just southeast of Riverside as a site for the New Citrus Experiment Station and Graduate School of Tropical Agriculture. Much of this land is tillable and subject to irrigation.

**The Rumford Chemical Works** of Providence, R. I., have their announcement in this issue on page 494. This company advertises regularly in our columns. The merits of Horsford's Acid Phosphate is strongly set forth as a remedy for exhaustion and nervousness, and as a refreshing and invigorating tonic. Over-worked and nervous teachers are especially invited to

look into the merits of this remedy. Write the Rumford Chemical Works for further information.

**A marriage of more than usual** interest in state educational circles will take place in San Jose, when Dr. Margaret Everitt Schallenberger becomes the bride of John McNaught. The romance is the culmination of a friendship of college days, when Mr. McNaught was a resident of San Jose. The engagement came as a great surprise to the many friends of both of the people, and the numerous greetings that have been sent them all show their delight. Miss Schallenberger is a graduate of Stanford, and received her degree of Doctor of Philosophy from Cornell. Before taking up the work of State Commissioner of Elementary Education, she was principal of the Training School of the State Normal School, San Jose. Her work in education has brought her a nation-wide reputation. Mr. McNaught is a member of the San

## McFadden Language Series

Effie B. McFadden, State Normal School, San Francisco.

Three bright, lively books, replete with beautifully colored page illustrations and attractive margin cuts of children and animals. Just the kind of books to fascinate children and lead them easily through a complete course in grammar and composition. Price, the set, \$1.35.

## Panama and Its Bridge of Water

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Educational Department

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Francisco Bohemian Club. He has been identified with newspaper work for many years, leaving San Jose to be the manager of the San Francisco Call. Since then he has traveled abroad a great deal, at one time as secretary to Joseph Pulitzer of the New York World. Recently he has been living in Washington, D. C., where his time has been taken up with writing. Mr. McNaught is recognized as an exceptionally brilliant man, and Miss Schallenberger has a more than ordinary record as a capable school executive. After their marriage they will take up their residence in Sacramento, where Miss Schallenberger will continue her work as State Commissioner of Elementary Education.

**Binney & Smith, whose exhibit** of art materials at the Panama-Pacific Exposition, has drawn thousands of visitors, and has been the occasion of much favorable comment are having marked success with their Spectre Pastel Crayon. This comes in eight colors in a handsome box. These are brilliant crayons, soft and velvety, yet strong. The Black Pastel Crayon is used as a substitute for charcoal sticks. The Binney & Smith Company will be glad to send samples to any one interested. Mr. Bert Morris of the Bert M. Morris Co., San Francisco, is the coast representative.

**"The History of the California Textbook Plan"** is a fourteen-page pamphlet prepared by the Superintendent of Public Instruction and just issued from the State Printing Office. The author gives extracts from the law touching the matter of textbooks and discusses, under what is spoken of as the First Period and the Second Period, something of the development of the textbook idea in California. The methods of operating the plan and the future outlook come in for consideration.

**A children's Pet stock exhibit** will be held at the Panama-Pacific Exposition on December 2 and 3. There is no entrance fee. Children under sixteen years of age are eligible to enter their pets. Valuable ribbons and prizes are to be awarded in all classes, and there is almost no limit as to what kinds of pets can be entered. Every school should be represented. For further information and entry blanks, write to D. O. Lively, Department of Live Stock, or Dr. Fred. D'Evelyn, Phelan building, San Francisco.

**The Convention of High School Principals** will be held at Fresno the week of December 20. This is the first meeting, the principals being called together by Will C. Wood, Commissioner of Secondary Schools.

#### THE PALMER METHOD OF BUSINESS WRITING

Is the standard from coast to coast.

It has been awarded the Grand Prize at the Panama-Pacific Exposition, where its author was also given a Highest Medal of Honor as Collaborator on Educational Reform.

It is just as adaptable for use in rural schools as in graded schools.

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Our regular \$10 Correspondence Course is free to teachers who provide their pupils with our textbooks. A Teacher's Certificate granted upon completion of the course.

**Our Textbooks:— The Palmer Method of Business Writing, for third grade pupils, and above, and Writing Lessons for Primary Grades, for first and second grade pupils.**

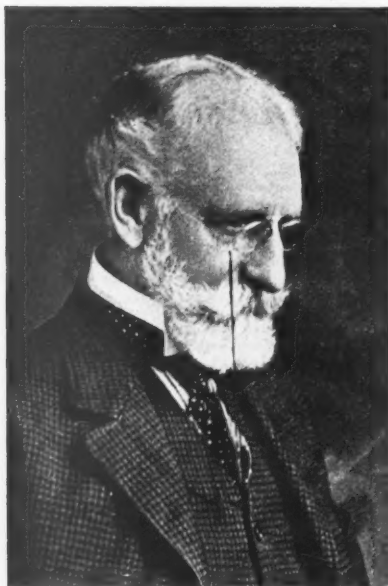
Write us, at 30 Irving Place, New York, stating the number of pupils you have in each grade, and we will furnish an estimate of what it will cost to install the Palmer Method in your school.

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**Charles Frederick Holder**—In the death of Charles Frederick Holder of Pasadena, there is lost to the state and country one of our best known writers and naturalists. Dr. Holder died at his home on the eighth instant. As a sportsman and writer on American sports, and particularly angling, he has been for many years our authority. Dr. Holder has long been intimately connected with the educational



CHARLES FREDERICK HOLDER

interests of his city, serving as school trustee, library commissioner, and trustee of Throop College of Technology. Perhaps his last public contribution in the literary world was an article on "Life in the Open in California," which at the solicitation of the editor, he wrote for publication in the Souvenir Book of the National Education Association and International Congress of Education.

There has been issued from the office of Superintendent Roncovieri of the schools of San Francisco an announcement containing information for graduates and the

Just Published

## English-Spanish and Spanish-English Commercial Dictionary

By G. R. Macdonald, author of Manual of Spanish Commercial Correspondence, etc. A complete work of reference for students and teachers of Spanish, and for those engaged in foreign correspondence, containing all the Words and Terms used in Commercial Correspondence which are not contained in the Dictionaries in ordinary use, Compound Phrases, Idiomatic Expressions, etc.

"This work is one which can be recommended without qualification. The usual Spanish-English dictionaries, for instance, will be searched through in vain for words like *wireless telegraphy*, *marconigram*, *aeroplane*, *taxicab*, etc., yet these words are of constant occurrence in business speech and correspondence, and are to be found in this book."—Business Journal, New York.

650 pages, cloth, gilt. Price \$2.25.

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## NEWS NOTES AND COMMENT

parents and guardians of graduates of the grammar schools, and bearing upon the various high schools of the city. By a careful perusal of this announcement, the prospective high school pupil may determine whether a given high school seems to meet his needs or desires. Such information is very necessary, in order that pupils and parents may, before determining upon a high school, thoroughly study the courses of instruction, thus to make sure that they are getting exactly what they want.

In reply to a letter for News Notes to the L. O. Draper Shade Co., we are in receipt of a list of the schools in California to whom this company has supplied window shades. So long is this list that we are unable to reproduce it here, and will simply say that the Luther O. Draper Shade Co. appear to be the official shade makers for the state of California.

South San Joaquin County held its first annual Community Fair at Manteca on October 8 and 9. It was under the auspices of the Fed-

### MANUSCRIPTS ARE WANTED

The State Board of Education of California hereby invites authors or publishers to submit sealed proposals or bids for the sale or lease of the right to publish and distribute in California the following textbooks:

Reading books for the third, fourth and fifth grades of the elementary schools.

Manuscripts or sample books of the above should be submitted to the Secretary of the Board at his office, Room 706 Forum Building, Sacramento, on or before December 6, 1915.

Bids for the sale or lease of such rights, enclosed in a separate sealed envelope addressed to the Secretary of the Board, itemized according to specifications, and marked "Bids for textbooks in reading," may be submitted on or before the hour of 4 o'clock p. m. of December 6, 1915.

Specifications giving rules and particulars concerning this matter may be had upon application to the Secretary of the State Board of Education at Sacramento.

STATE BOARD OF EDUCATION,  
Sacramento, California.  
EDWARD HYATT, Secretary.

The Educational Department of the International Harvester Company of New Jersey, Harvester Building, Chicago, is organized to help in educational work. They have prepared, at considerable expense, stencils, booklets for supplementary reading, and plans for doing live school work, and will gladly send you sample material and information.

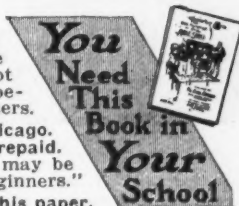
Send for a small order of The "101 Best Songs," and see for yourself that this book,—The "101" Best Songs"—is the best for the purpose at any price, and exactly what you want and need. We have sold 1,250,000 by giving a better book—not merely for less money, but almost free. And we believe you will like it, as well as the other legions of users.

**3 1/2 c** A COPY in lots of 100 or more, F.O.B. Chicago. 70c per dozen prepaid, or 10c per copy prepaid. To obtain the lowest rate, orders for 100 or more may be made up partly of "101 Songs" and partly of "Beginners."

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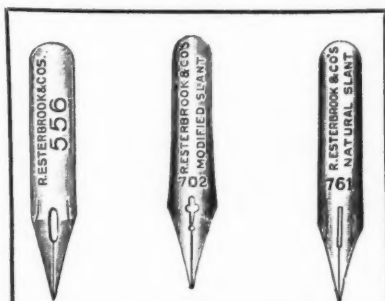
Say you saw it in the Sierra Educational News

eration of Parent-Teachers' Clubs' as well as the commercial bodies of the community. One of the aims of the fair was to bring about a greater community interest in schools.

"The Trail or From Ocean to Ocean With the T. C. U." is the title of a publication issued under the auspices of the Teachers' Casualty Underwriters of Lincoln, Neb. In the October number there is a picture of David B. Johnson, recently elected President of the N. E. A., together with other interesting matter. Teachers should look into the merits of the T. C. U.

**Teachers' Sick Leave Proposal Turned Down**—"The teachers of the public schools will not be allowed a ten days' leave of absence each year with half pay on account of sickness. The plan, which was proposed by Superintendent Francis, was turned down by the Board of Education at its last regular weekly meeting. The members of the Board expressed themselves in sympathy with it, but owing to the lack of funds it was deemed advisable not to grant the request at this time. By unanimous vote the Board decided to grant all the teachers a three days' leave of absence with full pay when it is requested on account of family bereavement."—Report Los Angeles daily.

It will be of interest to teachers to know that Binney & Smith are offering to send, free, samples of their "Spectra" pastel crayons, including, if requested, their black pastel crayon, which is being used as a substitute for charcoal sticks. These crayons are said to be soft, velvety and strong.



THREE MORE POPULAR School Pens have yet to be produced. Our aggregate sales, yearly, on these three pens will, we have no hesitancy in saying, exceed in number of gross, any six School Pens of any other make.

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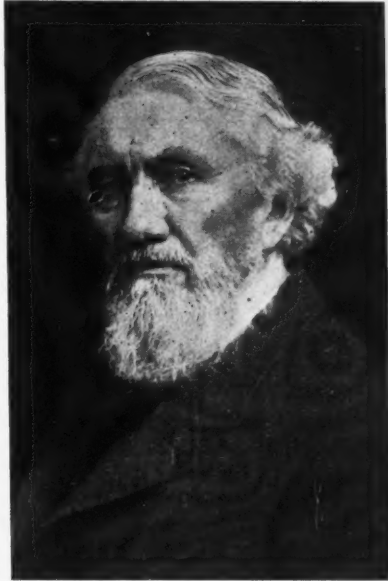
Other offices: Boston, New York, Washington, Chicago, Denver, Portland.  
For the past three years the Fisk Teachers' Agency has filled more positions in California than in any other state. Reliability and Efficiency are our watchwords. Send for Registration Form and Circulars.

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The Annual Reports of the Board of Education of Los Angeles is a bulky volume, containing much valuable information on the schools of the city, reports by the superintendent and various school officers, work of the evening schools, courses of study in the high schools, photographs of buildings and activities, and statistics.

In the death of Dr. James H. Hoose, on August 31, there passed one of the best known men in the profession and one whose work had drawn the attention of thousands of teachers from one side of the country to the other. Dr. Hoose had made a great impression upon education in this state, in the years since he came to Southern California, where at the time of his death he was serving as the head of the Department of Philosophy of the University of Southern California. As President of the State Normal School at Courtland, New York, his ability as an organizer and teacher clearly showed themselves. His contributions both on the lecture platform

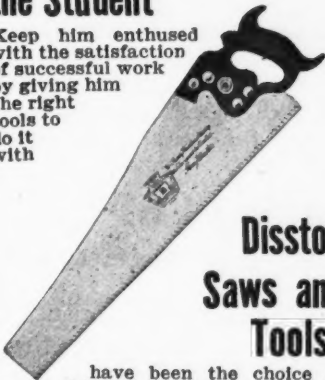
and in his books, placed him not only abreast of the times, but ahead of them. In Southern California his work has profoundly influenced many of the younger men and women, who looked to him as a wise counselor and adviser. Unlike many, much of his best work



DOCTOR JAMES H. HOOSE

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was done in the last years of his life. Always a student of philosophy and a believer in the literary side of school education, he had at the same time a much broader and keener conception of the meaning of industrial and vocational education than is possessed by many specialists in that department of work. It is heartening to know that a movement is on foot to establish the James Harmon Hoose Hall of Philosophy at the University of Southern California.

The total Indian population of the United States at the last enumeration was approximately 323,000, of which number some 117,000, or about 36 per cent of the total, live in Oklahoma.

Say you saw it in the Sierra Educational News

The Remington Typewriter Company has been accorded a special diploma of honor in recognition of its forty years of excellence. This comes through the Jury of Awards at the Panama-Pacific International Exposition, and is in addition to other prizes and medals. When it is understood that the art of mechanical writing is less than a half century old, we must realize the wonderful progress that has been made in this line.

The October Bulletin of the Los Angeles City Teachers' Club contains interesting reports of the work of the Board of Education, the State Council of Education, and an excellent statement on the work which the Club is intending to do. The Bulletin is making a place for itself.

The work of the California Federation of School Women's Clubs during the N. E. A. Convention has

been the cause of much favorable comment. The reception tendered by them at the California Building on N. E. A. Day was a notable affair. Mrs. Mary M. Fitz-Gerald, the President, and her associates are to be congratulated.

Professor William Carey Jones of the University of California, Director of the School of Jurisprudence, and one of our foremost jurists, has edited a new edition of Blackstone's Commentaries. There are two volumes of the work, and to it Professor Jones has made many valuable additions in the shape of his own notes and comments, and those of other authorities. Professor Jones is one of the best authorities on school law in the United States.

The Middletown Union High School district of Lake County had a meeting recently of the teachers of the district at Middletown. The

The Educational Department of the International Harvester Company of New Jersey, Chicago, Illinois, loans charts, slides, and films for express charges only, without any view to profit. This material affords self help. Anybody can use it. Circuits are now being formed to reduce express charges. Write for plans.

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address by Supervising Principal John E. Williams on the "Improvement of Teachers in Service" was highly spoken of. At the suggestion of the teachers themselves, these meetings will be held at intervals of two or three weeks and so conducted as to embody the best features of the conventional teachers' meetings and teachers' reading circle.

"Rural Sanitation" is the title of Bulletin No. 3, issuing from the Fresno State Normal School. In its fourteen pages, Mr. W. B. Givens sets forth in text and drawing some of the most salient features of necessary improvement in rural sanitation and the means for attaining the same. As this pamphlet takes up the practical side of rural sanitation, it will do a world of good.

At the University of Southern California there is being published a real morning newspaper, similar in make-up and editorial style to the Metropolitan Daily. This is published by the students, is issued four times a week, and is edited under the direction of the Department of Journalism.

The announcement of the first annual apportionment of state elementary school funds, issuing from the office of the Superintendent of Public Instruction, shows that for a total of 11,645 teachers in the elementary schools of the state, the apportionment is \$2,911,250, or \$250 per teacher. The number of high schools entitled to receive state aid June 30, 1915, was 265, the total average daily attendance being 53,397. Moneys apportioned on a school basis of \$600 per school were \$159,000, and on attendance basis (\$5.95) \$317,712.15, a total of \$476,712.15.

"An Attempt to Save California Elk" is the title of a pamphlet issued under the auspices of the California Fish and Game Commission, San Francisco. It is well illustrated.

The Puente Union High School consists of one of the finest groups of three buildings for a rural community in the state. The school

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## Travel Comfort

to the San Diego Exposition is obtainable on the excellent trains of the Santa Fe.

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A. T. & S. F. Ry.  
Los Angeles, Cal.



opened on September 13 with a faculty of seven teachers and an enrollment of sixty students, with Ben S. Millikan as Principal. The announcement shows that in addition to the scientific and practical courses, attention is given to commercial work, mechanic and domestic arts.

**The art exhibit of the American Crayon Co.** at the Panama-Pacific International Exposition is the first art exhibit ever shown consisting solely of crayon work. It includes work done with colored chalk, wax crayon, pressed crayon, pastels, etc., and includes many treatments of methods of working with different types of crayons. This unique exhibit was awarded a gold medal, and is well worth a visit.

**The University of California**, in its Extension Division, has opened a course in San Francisco for the training of commercial teachers for high schools. Correspondence courses in these subjects have also been established.

**The Trinity County Teachers' Institute**, September 28-30, was the first to be conducted under the direction of the newly elected superintendent, Maud I. Schroter. There were as instructors Dr. Margaret Schallenberger, President Allison Ware, Professor R. W. Everett and others. These meetings, together with the musical and entertainment features, showed that Miss Schroter has ability as an organizer.

**The "Green and White,"** published by the Excelsior Union High School, Norwalk, is a student publication that is most attractively gotten up, and is filled with excellent material. The business management deserves great credit for the large amount of advertising matter contained in the book.

**"The 1915 School Law of California,"** issued by the Superintendent of Public Instruction, has just come from the State Printer. Hon. Job Wood, Jr., has done a good piece of work in indexing the volume, the subject being placed at

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the bottom of each page, and the number of the section set at the side. The sections of the code included in the book begin with the lowest, and the matter relating to Normal Schools is included at the back of the book, together with rules of the State Board, list of County and City Superintendents, information about the California school system, etc., etc.,

"The Standard Oil Bulletin," the monthly publication of the Standard Oil Company of California, is well worth reading. In addition to valuable articles in each issue touching the oil fields, petroleum industry and so on, there is considerable space given to the Panama-Pacific Exposition, with excellent cuts and illustrations. This Bulletin could well find place in every school and library.

The Manual of the Anaheim Union High School for 1915-16 sets forth the courses of study and contains illustrations of exteriors and in-

teriors of the buildings, together with a panoramic view of the entire front of the High School. This is one of the best smaller modern high schools in the state.

The State Board of Education, according to a report, held a meeting September 13 to 18. No details of the proceedings have up to the date of our going to press, reached this office.

A bond issue of \$2,650,000 for new school sites and school buildings for Sacramento has been recommended in a special report to the City Board of Education by the School Administration Department. The schools of Sacramento are rapidly coming to the front.

At the State School at Whittier there is to be established a department of research, combining the principles of eugenics and psychology. According to report, Superintendent Fred C. Nelles states "the purpose of the new department of Eugenics and Psychological Re-

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search will be to get back into family history to determine to what extent defectiveness has had to do with the delinquency of the youths consigned to the institution."

**The Bulletin of the State Normal School** at San Jose has just reached us. There is a panorama view of the entrance to the school, cuts of interiors, of art and industrial work, student activities and the like, together with descriptions of courses of study and statistics of graduates and undergraduates, that make the booklet very attractive. The school was established in 1862.

"Education" for October\* says: "Occidental College in Los Angeles, Cal., takes high ground in limiting the freshman class to 150 members, all of whom must be admitted without conditions, and must be able truthfully to say that they intend to remain at least two years. Thus Occidental seeks to build up a good constituency well prepared for college, and with some definite ideas in advance about what they want in going to college. This is a high

standard, which will doubtless insure the turning out of an excellent product by Occidental College."

**The Pre-Vocational School at Stockton**, under the direction of George H. Jensen, is worthy of note. The work includes printing, carpentering and other lines, and the Manual Training and Domestic Science work in grammar school has been extended as low as the fourth grade. The first month of Stockton's Pre-Vocational School served to justify its existence. Electrical work will soon be added.

"An Experiment in High School Vocational Guidance" is the caption of an admirable article by Charles L. Jacobs of San Jose, and reprinted from Manual Training and vocational Education for October.

**Mrs. Frances Effinger-Raymond**, Pacific Coast manager of the Gregg Publishing Company, has been asked to take part on the general program of the National Commercial Teachers' Federation in Chicago, December 29. Mrs. Raymond will give talks on the organization and development of the High School Exhibit under her supervision at the Palace of Education, P.-P. I. E. She will present to the Federation the actual work done by the fifty students at that school.

"The School Master from Prince Albert to Shirtsleeves, or the Evolution of Ichabod Crane," is the title of an address by E. W. Houck, Principal of the Anaheim Union High School. This is printed in pamphlet form. As a brief, readable article, touching the evolution of the school master from early days to the present time, and as setting forth the modern conception of education, it is most illuminating.

**Financial conditions in Alaska** are such that unless Congress appropriates additional funds the Nelson Schools, scattered over the territory outside of incorporated towns and intended for white children, will either have to be closed or the terms will be shortened. Overdrawing of the funds for the erection of eleven new school buildings is attributed as the cause.

## FACTS ABOUT Gregg Shorthand IN LOS ANGELES SCHOOLS

Recommended by Teachers.

Adopted unanimously by Board of Education.

Taught exclusively in all Intermediate and Junior High Schools. Taught exclusively in all High Schools but one.

The privilege of selection proved that Gregg Shorthand was the system wanted by teachers and students.

Received Highest Award—Gold Medal of Honor—Panama-Pacific International Exposition.

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**"Guide Book of the Western United States,"** Part C, relates to the Santa Fe route with a side trip to the Grand Canyon of the Colorado. This is Bulletin No. 613, and is a companion to Bulletins Nos. 611 and 614, as noted in the September issue of the Sierra Educational News. The authors are N. H. Darton and others. In the 194 pages there is a world of material for the high school teacher and student relating particularly to the geography of the region covered by the Santa Fe.

The teaching of English in the Public Schools of Cuba has, according to report, been abolished by order of the Secretary of Public Instruction Ezequiel Garcia, who believes that the time of the pupils can be more profitably employed in other studies.

A bulletin from the United States Bureau of Education, of special interest to teachers, is entitled "A Comparative Study of Salaries of Teachers and School Officers."

Copies may be had for 15 cents by writing the Superintendent of Documents, Government Printing Office, Washington, D. C.

The Washington Educational Association holds its session beginning October 28. A joint institute of several counties will be held preceding this meeting at Seattle. Among the speakers noted are President Henry Suzzallo, University of Washington; Thomas E. Balliet, New York University; Dr. Terman of Stanford, Supt. Alderman, and Miss Grace DeGraff of Portland, and other notable men and women. The Educational Council holds its meeting October 27, and discusses "Requirements for Higher Standards for Elementary and Secondary Teachers," "The Differentiation of Elementary School Work to Meet Individual, Industrial and Social Needs," and "Standardization of Rural Schools."

"The I. C. S. Messenger," the publication of the International Correspondence School, Scranton, Pa.,

## A Great Need Finally Met

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finds its way regularly to our table. Much interesting matter is contained in the Messenger. The current number discusses the plan for paying for students' co-operation, the forming of clubs, business opportunities, etc. The work of the International Correspondence School is developing.

**A T. C. U. Man for Congressman**  
—The World-Herald, Omaha, through its column known as "Nebras'a Politics," has the following to say of Mr. William Ritchie: "William Ritchie, Jr., General Counsel of the Teachers' Casualty Underwriters, may be a candidate next year for Congress. That young man is one of the Democratic party's standbys, although his youthful appearance hardly express his real age and experience. He is a young man who has had considerable political experience in spite of that, and for several years has been closely identified with some of the most business-like moves ever made in Nebraska school affairs. He was always with those

whom he thought right and against those whom he considered wrong in stands on school affairs."



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A 192-page catalogue published by A. J. Nystrom & Co. of Chicago, agents for W. & A. K. Johnston, devotes itself to matters geographical. Wall maps, relief maps and models, charts, globes, atlases, historical pictures and other equipment relating to geography teaching are set forth in detail. Every teacher of geography should have a copy of this catalogue, No. 16, on her desk.

"Suggestions and Material for Riley Day Program" has been issued in pamphlet form by State Superintendent of Public Instruction, (Indiana) Charles A. Greathouse. "Riley Day" is October 7. Lovers of Riley would do well to secure from Mr. Greathouse at Indianapolis copies of this pamphlet, which contains not alone something of the history of Whitcomb Riley, but a number of the selections best loved by children.

**"A Practical Recreation Manual for Schools,"** issued from the office of Superintendent of Public Instruction Churchill, Salem, Ore., sets forth suggestions and directions for playground equipment, the playing of games and sports, folk dancing, song games, recreation for special days and festivals, social center work and the like. Teachers will find this manual, which is well illustrated, of help along the line of recreation and dramatization.

**The University of Nevada** is forging to the front as note the development in its educational department. Dr. George F. James, formerly a member of the faculty of the Los Angeles State Normal School, and for some years past connected with the University of Minnesota, has been appointed Dean of Education and Professor of Educational History and Administration. Other appointments are James R. Young, Associate Professor of Psychology and of the

Principles and Practice of Secondary Teaching, and Fred W. Trainer, Instructor in the Principles and Practice of Elementary Teaching. President A. W. Hendrick is to be congratulated upon securing these men.

**The Smith-Hughes Bill** now before Congress provides federal aid to vocational education. This bill is being widely discussed and is receiving hearty support. It is contended that national grants for vocational education are needed. The total amount asked for the years 1915-16 is \$1,700,000 and this amount is increased year by year to \$7,200,000 in 1923-24. The maximum amount asked each year for the various items of salaries, training of teachers, administration, etc., is continued annually after 1923-24. Schools to be aided are those supported and controlled by the public where the instruction is below college grade, and that are designed to prepare boys and girls over fourteen for possible employment in

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agriculture, industries, etc. The schools are to be of three kinds—all-day, part-time and evening.

**Dr. Chas. A. Prosser**, formerly Assistant State Commissioner of Massachusetts, and Secretary of the National Society for the Promotion of Industrial Education, has been appointed head of the William Hood Dunwoody Indus-

trial Institute of Minneapolis. By the Dunwoody will, a gift of Three Million Dollars is left as an endowment. Mr. Prosser brings to this new position, an experience and ability which will enable him to do a wonderful work for the state and nation.

**"General Survey of Education, 1914,"** is the title of an article by W. Carson Ryan, Jr., editor of the Bureau of Education, Washington, D. C. This may be had as a reprint from the report of the Commissioner of Education for 1914. Much valuable information is here briefly stated, including a digest of the cost of education, the rural school, city schools and high schools, teacher training, vocational education, libraries, etc.

The first bi-annual report of the State Board of Education of Idaho, together with the report of the Commissioner of Education, is an illuminating document, and contains much of information on the newly organized school system in our sister state.

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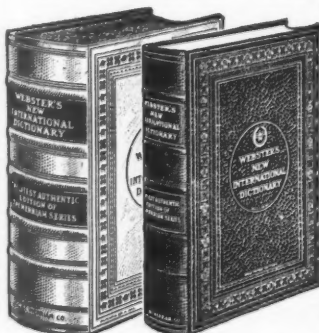
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